

BEYOND I **HEALTH EDUCATION...**

PREVENTING PROBLEMATIC SUBSTANCE **USE BY ENHANCING STUDENTS' WELL-BEING**

WHAT CAN TEACHERS DO? | Universal strategies for ALL students!

PROMOTE WELL-BEING

Protective factors promote overall health and well-being and counterbalance risk factors that can lead to problematic substance use.



PROVIDE OPPORTUNITIES FOR YOUTH TO **ENGAGE IN PROSOCIAL BEHAVIOUR (HELPING,** SHARING, DONATING, AND VOLUNTEERING)



PROVIDE OPPORTUNITIES FOR SKILL-BUILDING



ENCOURAGE STUDENTS' SENSE OF HOPE

CREATE WELCOMING ENVIRONME

Teachers can enhance students' well-being by creating welcoming environments that reflect the diversity of youths' lives.



CREATE SAFE, INCLUSIVE, AND WELCOMING LEARNING ENVIRONMENTS



DEVELOP HEALTHY RELATIONSHIPS WITH STUDENTS & FACILITATE RELATIONSHIP **BUILDING BETWEEN STUDENTS**



RECOGNIZE AND AFFIRM YOUTHS' DIVERSE IDENTITIES AND EXPERIENCES

INTEGR **EFFECTI PROGRAMS**

There are effective programs that are universal, school-based, and focus on promoting positive youth development.



CONNECT WITH ORGANIZATIONS AND INITIATIVES AIMED AT PROMOTING **WELL-BEING**



BECOME INVOLVED IN RESEARCH AND **KNOWLEDGE MOBILIZATION OPPORTUNITIES**



CHECK OUT AVAILABLE RESOURCES AND TRY A STRATEGY IN YOUR CLASSROOM



For more information and additional resources, please visit:

https://www.csmh.uwo.ca/research cannabis-education.html



