



**Joint Consortium for School Health**  
Governments Working Across the Health and Education Sectors

# **Injury Prevention**

Quick Scan of Activities and Resources in Canadian Schools

2007



## Table of Contents

1.	Executive Summary .....	1
2	Introduction.....	2
3	Methodology .....	3
4	General Findings .....	4
	Comprehensive Approaches to Injury Prevention in Schools .....	4
	Demographic Student Groups at Higher Risk for Injury .....	5
	Targeted Injury Prevention .....	7
5	Conclusion.....	11
6	Definitions .....	12
7	References .....	14
8	Appendix A: Injury Prevention Resources and Programs.....	16
	Comprehensive Approaches .....	16
	Injury Prevention Curricula and Teaching Resources .....	17
	Evaluation of Injury Prevention Strategies and Programs .....	25
	Demographic Student Groups at Higher Risk for Injury .....	28
	Targeted Injury Prevention .....	34
	General Injury Prevention .....	53
9.	Appendix B: Organizations and Experts.....	61
	Injury Prevention and Control Research.....	61
	Injury Prevention and Control Non-Governmental Organizations .....	64
	Injury Prevention and Control Government Agencies .....	71
	Youth and Health Organizations .....	76
	Experts and Informants in Injury Prevention .....	81



# 1 Executive Summary

The aim of this report is to provide a quick scan of comprehensive school approaches to the prevention of unintentional and intentional injuries in Canadian school age children. The findings are of relevance to educators, educational administrators, and to practitioners and researchers in the field of injury prevention.

Literature, programs and activities relevant to this report were identified through the use of electronic databases, hand searching of journals, scanning reference lists and consulting with key informants in the field of injury prevention.

Comprehensive approaches to injury prevention in schools have been effective primarily because of their two primary foci: health and learning. A wide variety of curricula, programs and activities exist that are beneficial to those involved in comprehensive approaches to injury prevention, including the well known *TD ThinkFirst for Kids* and *ThinkFirst for Teens* programs, along with a number of equally effective, albeit lesser known, curricula, including the *Alberta Alcohol and Drug Abuse Commission's* new set of lesson plans for the prevention of drug and alcohol abuse. Demographic groups at higher risk for injury than the general population have been identified, and include the disabled, First Nations students, male students and students of low socioeconomic status. A significant number of injury prevention documents, curricula, activities and programs focus on the prevention of specific injuries. These foci include bicycle safety, bullying, pedestrian safety, suicide, substance use and abuse, and violence related injury. In addition to these foci, comprehensive approaches to injury prevention in schools should be mindful of governmental legislation policy and the enforcement thereof.

Comprehensive injury prevention approaches, due to their nature, can be more effective than single exposure educational programs because comprehensive approaches include the strengthening of individual knowledge and skills, thereby increasing students' resources and their capacity for preventing injury (Cohen & Swift, 1999). It is essential that educators and researchers be able to identify the specific aspects of educational and skills training programs that are most effective in eliciting the behavioural changes that are necessary to promote safer behaviour in order that a set of best practices for comprehensive approaches to injury prevention can be established. There is an urgent need for evidence based prevention programming, which suggests that a high priority should be placed on the translation of empirical findings into programs that address Canadian injury prevention and control (Morrongiello, 2003).

## 2 Introduction

There is little question that injury, particularly to children and adolescents, should be prevented to the best of our ability. The 2005 SMARTRISK report, *Ending Canada's Invisible Epidemic: A Strategy for Injury Prevention*, identifies injury as an invisible epidemic, primarily because it is the leading killer of Canadians in the prime of their lives, and kills more youth and young adults than all other causes combined. In addition to this, injury also places a tremendous economic burden on this country, a burden that is conservatively estimated at \$14.7 billion annually in direct and indirect costs. For vulnerable groups, including children and youth, injury is their most significant health threat; however, evidence suggests that not only do successful injury prevention strategies exist, but also, once implemented, these strategies can effectively reduce injury rates (SMARTRISK, 2005).

Injury prevention strives to teach individuals how to assess and manage risks so that injury preventing behaviours can be adopted; more simply, it teaches living in healthy ways that minimize the risk of injury (Canadian injury prevention strategy: Developing a Canadian injury prevention strategy, CCCIPC). According to the Canadian Collaborative Centres for Injury Prevention and Control (CCCIPC), injury prevention means making positive choices to minimize risk at all levels of society while maintaining healthy, active and safe communities and lifestyles. These choices are influenced by a number of factors, including:

- Knowledge of behaviours that will increase safety and wellbeing and minimize risk of injury, including knowledge gained from exposure to injury prevention programs;
- Skills to carry out injury preventing behaviours and manage risk;
- Motivation to feel good about engaging in injury preventing behaviours and managing risk effectively, thereby enhancing self esteem;
- Opportunity and access to reasonable opportunities to carry out injury preventing behaviours;
- Supportive environments to make it easier to engage in injury preventing behaviours with the minimum of risk, which involves both supportive policies and environments.

Comprehensive approaches to injury prevention in schools provide the necessary tools for students to become more safety conscious in their decision making processes. These approaches encompass a wide range of material, whose purpose is to prevent injury not only today, but also to instill safety education into children in order to prevent future injuries.

### 3 Methodology

For the purposes of this project, relevant literature was identified by means of searches of computerized databases, including ERIC (Ovid), ProQuest Education Journals, Education: A SAGE Full Text Collection and MEDLINE® (Ovid). This collection of research literature was supplemented by searching the archives of relevant journals, including *Injury Prevention* and *The Journal of School Health*. In addition, the reference lists of recently published articles and books were hand searched for relevant literature. Relevant websites and on-line documents were identified by means of searches of the Internet conducted via Google's search engine. This collection of on-line material was supplemented by searching the websites of providers of injury prevention material for pertinent links. In addition, several prominent websites were hand searched for relevant documents and links to other websites. The criteria for inclusion of literature, websites, and on-line documents were: the item was related solely or in part to the prevention of injuries in schools; the item targeted school age children/youth; and/or the item related solely or in part to injury prevention education. Experts were identified by the following means: authorship of a number of relevant books and/or articles; position(s) within prominent injury prevention organizations (e.g., Alberta Centre for Injury Control and Research); and/or names suggested for inclusion by other experts in the field of injury prevention.

During the course of this project, a number of limitations were encountered that could have lead to potential bias. The first of these was under representation of certain areas (e.g., legislation and product safety). However, as has been found by previous researchers in the field of injury prevention, the studies that have been published are not evenly spread across the various injury types and, therefore, do not accurately reflect the injury burden. In light of this lack of evenness, the bias that is present in the literature may reflect the fact that some injury areas can be researched relatively easily compared with others. Injuries where there is a simple, single intervention (such as a bicycle helmet) that can be evaluated relatively simply within closed systems (for example, schools) are more likely to receive research attention (Towner, Dowswell & Jarvis, (2001). The second of these limitations was time constraint. As the scope of this particular project warranted a relatively small amount of time to be allocated to research, avenues that could otherwise have been pursued were abandoned due to lack of time for proper investigation. As a result, only searches that led to the highest volume of results were used to find literature and resources. A more comprehensive study of the relevant literature is warranted, particularly in light of the extensive list of documents that has been compiled in the short time that was allocated to research in this project. An extensive review of literature and resources relating to comprehensive approaches to injury prevention in schools is suggested.

## 4 General Findings

### Comprehensive Approaches to Injury Prevention in Schools

Comprehensive approaches to injury prevention in schools incorporate a wide variety of injury prevention strategies. While these approaches vary widely in scope, content and means of implementation, they all focus on health and learning, and strive to be as successful as possible in their goal to prevent injuries from occurring. Injury prevention is much more than education, and goes beyond the individual, as attempts to prevent childhood injuries with only medical interventions or educational materials can be expensive and insufficient (Cohen & Swift, 1999). According to Cohen and Swift (1999), education, particularly that which is aimed solely at changing specific behaviours, is not the only answer. Comprehensive approaches to injury prevention include the strengthening of individuals' knowledge and skills, which involves transferring information and know how to increase their resources and capacity for preventing injury or disease. In addition, these approaches incorporate the promotion of community education, which aims to reach groups of people with information and resources for improving health. Effective community education not only alerts individuals to new information, but also builds a critical mass of support for healthier behaviour, norms and policy changes. Comprehensive injury prevention also includes educating providers, which creates both highly effective advocates for policy changes that relate to their work experiences, as well as providers who not only have a better understanding of injury prevention, but are also able to transmit prevention messages to large numbers of people, which heightens public awareness of injury problems. As Cohen and Swift state at the conclusion of their article, a good injury prevention strategy "solves multiple problems, saves lives and money, reduces suffering, and enhances the prospects for community well being". These are goals that can be accomplished by the implementation of comprehensive approaches to injury prevention in schools.

### Injury Prevention Curricula

There is a variety of curricula available in a number of formats that deal with injury prevention. In addition, there is also a significant volume of information that relates to the development and effective implementation of injury prevention curricula. One of the problems with injury prevention curricula lies in the fact that many previous attempts to prevent injuries through educational methods have been disappointing. However, many educators believe that ongoing school-based education is more likely to be effective than single exposure presentations. In addition, teaching prevention minded safety habits to elementary school aged children may also have effects that extend to older age groups. Many comprehensive curricula that focus on injury prevention are based on applied learning and behavioural and socialization theories which indicate that repeated, spaced messages using interrelated themes and varied modes of delivery best increase understanding, knowledge and sustained behaviour change. As a result, these curricula are designed to increase knowledge, skills and awareness of injuries, as well as risk factors, causes, consequences and protective measures, while attempting to instil the belief that children have the capability to develop safety habits (Azeredo & Stephens-Stidham, 2003). Noteworthy amongst injury prevention curricula are the *TDThinkFirst for Kids (K8)* and *ThinkFirst for Teens* curricula, and the new alcohol and drug abuse prevention lesson plans developed by the Alberta Alcohol and Drug Abuse Commission.



## Evaluation of Injury Prevention Strategies and Programs

According to injury prevention researchers Dowswell and Towner (1996), unintentional injury encompasses a range of injury types occurring in a number of settings, for example on the roads, at home and in play/leisure environments. In different injury settings, and for different injury types, there may be a number of potential countermeasures that can achieve reductions in either the frequency of events or the severity of the injuries that occur. Hence, there is no single measure that can solve the ‘problem’ of injury or any single target group on which to focus interventions. Thus, evaluation of past and present programs and activities is essential to ensure the effectiveness of comprehensive approaches to injury prevention in schools.

## Demographic Student Groups at Higher Risk for Injury

### Disability and Injury Prevention

Among the demographic student groups at higher risk for injury are disabled children, whom the American National Pediatric Trauma Registry reported sustain 17% of all school related injuries while representing fewer than 2% of the student population in the United States (Ramirez, et al., 2004). Creating and maintaining safe school environments is challenging enough, and becomes even more so when the needs of disabled students have to be taken into account. Even if structural modifications are incorporated into schools to increase their accessibility, students with disabilities may still be at high risk of injury. This is due to the fact that language, cognitive and motor skill limitations can complicate the processing of physical hazards at school. In addition, the design of suitable school environments for these children is further complicated by their varying functional levels. Autistic and deaf children, for example, differ in their behavioural, social and physical capacities, which may lead to differential risk of injury. However, risk in this population has neither been measured nor compared. Thus, Ramirez, Peek-Asa and Kraus’ article, *“Disability and Risk of School Related Injury”* (2004), seeks to describe the epidemiology of school related injury among children enrolled in 17 special education schools in one large, urban school district.

Their article provides a great deal of insight into the rate of injury among students with disabilities; the nature and characteristics of school injuries; and risk of injury due to various disabling conditions. The authors found that risk of injury was highest among students with multiple disabilities, other disabled (students with established medical disability, other health impairments, undetermined disability and/or traumatic brain injuries), and students with physical disabilities. The article concludes with a discussion of the implications of the authors’ research with regards to injury prevention, and comments that existing prevention programs may or may not be tailored to special needs children. Thus, the authors take a first step by providing baseline scientific information about patterns of injury, which is needed for assessing safety needs and structuring interventions. The data contained within this particular article may be of significant value for educators who find it necessary to tailor existing injury prevention curricula to a diverse group of students, including those with disabilities. The authors specifically suggest that before implementation, preventative measures should first incorporate a child’s functional impairment and then be evaluated for appropriateness and effectiveness. They also stress that, by teaching children with disabilities how to navigate their school environment safely, they may be better equipped to manage physical challenges in the outside world.

## First Nations and Injury Prevention

Injury prevention is a significant priority for First Nations people and communities, particularly considering the following facts:

- Injury is one of the leading causes of death amongst First Nations people, responsible for nearly 25% of all deaths and over 50% of potential years of life lost;
- First Nations people are at nearly four times greater risk of severe trauma than non-First Nations members of the Canadian public;
- There exists a significant disparity between First Nations and non-First Nations rates of disability, which corresponds to disparities in rates of injury, violence, self injury and illness, many of which can result in permanent disability. (Resources for First Nations on injury prevention: Annotated bibliography, 2006)

While rates of injury amongst First Nations peoples and communities in Canada are significantly higher than those of the general Canadian public, working toward injury prevention with First Nations individuals, communities and organizations also provides unique opportunities.

Many indigenous people recognize the importance of injury prevention, both from personal experience and from familiarity with the data on injury rates. Their communities bring their cultural and intellectual wealth and their willingness to implement and evaluate community based interventions. There is often a commitment to addressing the underlying causes of injury, to consider both categorical interventions and a community development approach. The latter involves building local skills in community development, strengthening support systems for people and families in crisis, increasing access to mental health services, fostering healthy early childhood development, ensuring meaningful community participation in government decisions affecting their lives and promoting economic development (Berger, 2002).

Although little recent research has focused specifically on injury prevention school programming that is directed specifically at First Nations children and youth, many of the practices and models developed for use within First Nations communities can be adapted for use within the school setting. One of the most significant and useful documents in the area of injury prevention programming and research is the National Aboriginal Health Organization's Resources for First Nations, *Injury Prevention: Annotated Bibliography*. Published in October 2006, this extensive bibliography provides an introduction to the impact of injury on First Nations peoples and communities, a definition of injury and an extensive bibliography, organized into Provincial/Territorial, National and International/Global sections of information relevant to injury prevention directed at First Nations peoples and communities. Also of particular interest is the Alberta Centre for Injury Control and Research's *Injury Prevention: A Guide for Aboriginal Communities* (1995), a nationally distributed resource manual that outlines the need for capacity building in injury prevention through education. Central to this guide are the ten steps that it outlines regarding the development of community based injury prevention education, which are illustrated, in part, by the descriptions of two community based initiatives, one on suicide prevention and the other on preventing drowning.

## Gender and Injury Prevention

There is a clear relationship between gender and injury, as illustrated by J. Richard Udry's comment that "[e]verybody who works in the field of injuries knows that after infancy, and before old age, males engage in more behaviour that exposes them to the risk of injury, experience more injuries, and die more frequently from injuries." (Udry, 1998). While there is debate in some circles as to the exact causes of the discrepancy in injury rates between males and females, the fact remains that there is a marked gender difference with regard to injury rates. For example, in the United States, among 15 to 19 year olds, males are 2.5 times more likely than females to die of unintentional injury, and about five times more likely to die from homicide or suicide (Udry, 1998). While there is little explicit research on the difference in rates of unintentional injury between males and females, this difference between the genders is significant enough that it warrants at least some degree of special attention when undertaking the development or instruction of injury prevention curricula.

## Low Socioeconomic Status (SES) and Injury Prevention

A wide variety of research studies over the years have shown a significant correlation between socioeconomic status and health. Regardless of the means used to measure SES, underprivileged people living in low socioeconomic areas, have higher mortality rates and poorer health status, with health status worsening the lower down the income and social hierarchy they go. Children from low SES families not only have higher injury rates, but their injuries also tend to be more severe and are more likely to be fatal. The Alberta Centre for Injury Control and Research's *"Socioeconomic Status and Injury"* provides good background on the links between SES and injury, explains why socioeconomic inequalities in injury exist and, most importantly, provides a particularly useful list of suggestions that policy and program planners can use to take SES into account when designing injury prevention policies and programs. SES should be given careful consideration at both the individual and community level. These suggestions include the following:

- SES influences injury risk and the effectiveness of particular interventions;
- The impact of SES on injury operates at multiple levels;
- There is limited information on best practices, in injury prevention, that take SES into consideration;
- A multi-faceted approach is most effective; and,
- A comprehensive community approach has proven advantages. (Alberta Centre for Injury Control and Research, *Socioeconomic Status and Injury*, 2006)

If these suggestions are taken into account during the creation and delivery of comprehensive approaches to injury prevention in schools, it is likely that the impact of low SES will be mitigated, at least to some extent.

## Targeted Injury Prevention

A significant portion of injury prevention activities, documents and curricula are aimed at the prevention of very specific types of injury. This separation of injury prevention

resources reflects the fact that, for certain types of injuries, there are very specific prevention measures that can be undertaken to decrease the rate of occurrence of these injuries. The following section outlines the specifics of a number of the activities, documents and curricula aimed at preventing specific types of injuries.

## Bicycle Safety

Bicycle safety education is often included in comprehensive approaches to injury prevention in schools, primarily because bicycle injuries are a preventable cause of disability and death in children for whom bicycling is a popular means of transportation, exercise and recreation. In Ontario, the rate of bicycle related fatalities in children under 15 years is approximately 1/100,000 per year, while the rate of emergency department attendance (in children 10 – 14 years) is approximately 1500/100000 per year (Macarthur et al., 1998). Injury prevention strategies that are aimed specifically at preventing bicycle related injuries focus on two areas: the use of approved bicycle helmets and bicycle safety education programs. It is important to note that research (e.g., Macarthur et al., 1998) has indicated that brief, one time, educational interventions are not effective at improving hazardous behaviours. In light of this, educational prevention strategies should be coupled with attention to health beliefs, barriers to the intervention and the ability of the individual to perform a task. Legislation regarding bicycle helmets and school policies regarding their use should be kept in mind when developing injury prevention strategies and should include all school children and teachers wearing helmets while on school property and on school bicycling trips.

## Bullying

In the last few years bullying in school has received increasing exposure in the media, particularly because of on-line forms of bullying and the explicit connections that have been made between bullying and school violence (especially homicide and suicide cases such as the now infamous Columbine incident). While bullying has been the focus of intense research in Scandinavia and the UK, research into bullying in North America was rare until the 1990s. There are a number of established anti-bullying methods, which include peer involvement (O'Connell, Pepler, & Craig, 1999), peer intervention (Salmivalli, 2001), whole school approaches (Garrity, Jens, Porter, et al., 1997), mentoring (Twemlow, Fonagy, Sacco, et al., 2001) and zero tolerance policies. Charach, Pepler and Ziegler's article, *"Bullying at School: A Canadian Perspective,"* (1995) provides a uniquely Canadian perspective on the problem of bullying and provides both a survey of problems related to the prevention of bullying and a series of suggestions for effective intervention. Their comprehensive intervention strategies focus on an ecological perspective, where "the behaviours of the bullies, victims and peers are interrelated and unfold within the wider system of the school" (Charach, Pepler, & Ziegler, 1995). Within the ecology of a school, it is particularly important to ensure that safe physical and social environments are cultivated by including zero tolerance policies for violence and bullying, appropriate supervision of students, encouragement of students to report incidents involving violence and bullying, and the development and maintenance of a culture wherein students who are bullied or threatened are supported by their peers.

## Pedestrian Injury

Pedestrian injuries are a significant cause of injury in children and youth in Canada. Pedestrian fatalities account for 20.4% of all fatalities in children ages 5 – 9, and 27.4% of all fatalities in children ages 10 – 14. In addition, pedestrian injuries account for

16.1% of all injuries in children ages 5 – 9, and 18.3% of all injuries in children ages 10 – 14 (Transport Canada, 2004, Pedestrian fatalities and injuries, 1992 – 2001). Most child pedestrian injury prevention programs and activities take place in the classroom, with the aim of increasing children's knowledge of traffic and their attitudes towards safety. The assumption is that, by building their knowledge of how to manage traffic and encouraging appropriate attitudes towards safety, children will be able to generalize what they learn in the classroom to real life traffic situations (Schieber & Vegega, 2002). Educational and environmental strategies also need to be developed since knowledge alone is not sufficient to result in road safety. Road safety education programs should promote the development of skills and their application in a wide variety of traffic contexts. Unlike knowledge based methods, which may (at best) change a child's attitude or ability to correctly answer questions about road safety, practical skills training methods lead to measurable changes in children's behaviour in traffic (Schieber & Vegega, 2002).

## Playground Injuries

Playground injuries are a common cause of childhood injury throughout the developed world, and primarily affect school-aged children due to their higher exposure to playground equipment at home, schools and parks. The most common cause of playground injuries are falls, and most playground related injuries are not serious enough to cause permanent disability; playground related fatalities are quite rare. More serious playground injuries are related to the height of playground equipment, which has implications for both the type and depth of surfacing that is installed beneath equipment. Equipment should, therefore, be both age range specific (e.g., closer to the ground for younger children) and meet CSA standards. Evidence suggests that there is a significantly higher risk of injury to children from equipment that does not meet existing safety standards. In addition, equipment should be regularly maintained and inspected to ensure that it (and its surfacing) continues to meet CSA standards (Mackay, 2003).

## Suicide

Suicide is a significant problem in the field of injury prevention, particularly with regards to children and adolescents. Between 1979 and 1998, the number of suicide deaths amongst children ages 10 – 14 more than doubled, going from 22 deaths in 1979 (1.1 suicides per 100,000) to 45 deaths in 1998 (2.2 deaths per 100,000) (King, 2001). Schools are the ideal setting for suicide prevention education. School suicide prevention programs include programs and activities aimed at decreasing student suicide thoughts, attempts and completions. Comprehensive school approaches to the prevention of suicide should include the following three components: primary prevention (prevention), secondary prevention (intervention) and tertiary intervention (postvention). King's article, *"Developing a Comprehensive School Suicide Prevention Program,"* (2001) offers a concise, yet detailed summary of the specific factors involved in the development of comprehensive school suicide prevention programs.

## Substance Use and Abuse

Substance use and abuse present a significant problem to Canadians, with total costs estimated at \$18.4 billion and direct costs at \$6.6 billion annually (King, 2001). The non-monetary costs of substance use and abuse are, however, far more serious and problematic. Millar in, *"A Time for Everything: Changing Attitudes and Approaches to Reducing Substance Abuse,"* (1998) states the following non-monetary costs to be of primary importance:



- Tobacco use continues to be the leading lifestyle related cause of death in Canada.
- Alcohol abuse causes high rates of disease, disability and death from cirrhosis, various types of cancer, injuries and congenital defects.
- In some jurisdictions in Canada, narcotics overdose has become the leading cause of death among adults aged 30 – 49 years. The leading risk factor for new cases of HIV infection in BC is injection drug use, which is also responsible for current epidemics of hepatitis Band C.

Approaches to substance use and abuse prevention play an integral role in comprehensive approaches to injury prevention in schools, and usually focus on a four part approach to prevention: safety, healthy alternatives and choices, building resilience and understanding addictions. Health Canada, the Alberta Alcohol and Drug Abuse Commission, and the BC Partners for Mental Health and Addictions Information, among others, provide extensive libraries of research, curricula and fact sheets that can be used by teachers to develop and teach substance abuse prevention.

## Violence Related Injury

Violence, whether in the school, home or community, has serious health implications for school age children and adolescents. As Day et al. (1995) state in, *School-Based Violence Prevention in Canada*, there is a growing perception in our society that aggressive and antisocial behaviour among children and youth has become more confrontational, violent and commonplace. Youth violence is also seen as more likely to involve weapons and gangs, to be more destructive, more virulent and to involve more females and younger children than ever before. While there is a lack of hard evidence in support of actual increases in the prevalence and severity of youth violence, there is a growing sense of urgency to address the facets relating to this complex social issue. [. . .] Clearly, violence among children and youth is an issue that needs to be examined, understood and ameliorated through effective, concerted and sustained efforts.

Their report concludes with the idea that schools need to promote a healthy, pro-social environment, have clear, comprehensive policies, a range of developmentally appropriate consequences for inappropriate and unacceptable behaviour, and multifaceted violence prevention programming (Day, et al., 1995). With school violence, as with bullying, it is important to ensure that safe physical and social environments are cultivated, which should include school policies of zero tolerance for violence and bullying and encouragement of students to report incidents involving violence and bullying. As with injury prevention strategies targeted at other injuries, the prevention of violence, both in schools and outside of schools, requires a broad, comprehensive strategy that utilizes educational, environmental and technological approaches to injury prevention.

## 5 Conclusion

Comprehensive approaches to injury prevention in schools have the potential to have a significant impact on the number of injuries to children and adolescent in Canada. Education that is aimed solely at changing specific behaviours is not the only answer. Comprehensive approaches to injury prevention should include the observance and enforcement of governmental legislation and policy, and the development and maintenance of safe physical and social environments within the ecology of the school. Comprehensive injury prevention approaches can be more effective than single exposure educational programs because they include the strengthening of individuals' knowledge and skills, thereby increasing students' resources and their capacity for preventing injury (Cohen & Swift, 1999). In order for such comprehensive approaches to be most effective, it is essential that educators and researchers be able to identify the specific aspects of educational and skills training programs that are most effective in eliciting the behavioural changes that are necessary to promote safer behaviour. In addition to this, there is an urgent need for evidence based prevention programming. At present there is a gap between research and the knowledge translation that is necessary for research to become practice. Specifically, a high priority should be placed on the translation of empirical findings into programs that address Canadian injury prevention and control, programs that should be subject to rigorous evaluation so that modifications can be made to maximize their effectiveness (Morrongiello, 2003). Comprehensive approaches to injury prevention should include the observance and enforcement of governmental legislation and policy, and the development and maintenance of safe physical and social environments within the ecology of the school.

# 6 Definitions

## Bullying

At present, the commonly used definition of bullying is that of Dan Olweus, the Scandinavian bullying research pioneer, who describes bullying as, “A student is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other students.” Dake et al. (2003) expand upon this in their article *“The Nature and Extent of Bullying in School,”* stating:

Negative actions include attempted or actual intentional affliction of injury or discomfort perpetrated upon another person. These actions can consist of physical contact, by words, through facial or obscene gestures, or through intentional exclusion from a group. For these actions to be considered bullying, an imbalance in strength must exist between the people harassing and the student being harassed. Bullying does not apply to a conflict between two students of nearly equal physical or mental strength.

## Comprehensive School Health

Comprehensive school health, sometimes referred to as “health promoting schools”, is a “multifaceted approach that includes teaching health knowledge and skills in the classroom, creating health enabling social and physical environments and facilitating links with parents and the wider community to support optimal health and learning.” The comprehensive school health approach is extremely useful for the purposes of injury prevention because in relation to injury prevention, it can have lifelong effects, including influencing health related knowledge, attitudes and behaviours of students, and alleviating factors that compromise health. Such approaches rely upon integration of health and health messaging into all aspects of school activities and incorporate four central themes: teaching and learning, health and other support services, supportive social environment and a healthy physical environment (Canadian Association for School Health, 2006).

## Disability

The most commonly used definition of disability is that of the World Health Organization, which defines disability as “[a]ny restriction or lack (resulting from an impairment) of ability to perform an activity in the manner or within the range considered normal for a human being.” (World Health Organization, 2001)

## Health Promoting Schools

Health promoting schools are a product of the World Health Organization’s Global School Health Initiative. WHO (2006) defines a health promoting school as “one that constantly strengthens its capacity as a healthy setting for living, learning and working.” As such, a health promoting school:

- Fosters health and learning with all the measures at its disposal.
- Engages health and education officials, teachers, teachers' unions, students, parents, health providers and community leaders in efforts to make the school a healthy place.



- Strives to provide a healthy environment, school health education, and school health services along with school/community projects and outreach, health promotion programmes for staff, nutrition and food safety programmes, opportunities for physical education and recreation, and programmes for counselling, social support and mental health promotion.
- Implements policies and practices that respect an individual's well being and dignity, provide multiple opportunities for success, and acknowledge good efforts and intentions as well as personal achievements.
- Strives to improve the health of school personnel, families and community members as well as pupils; and works with community leaders to help them understand how the community contributes to, or undermines, health and education.

## Injury

The World Health Organization's definition is the one that is most frequently used in the realm of injury research. It states, quite simply, that an injury is "physical damage to the body." While injury can result from a variety of different causes, it stems from "acute exposure to various kinds of energy – mechanical, thermal, electrical, chemical or radiant – in amounts that exceed the threshold of physiologic tolerance." Injuries are divided into two categories for classification: unintentional injuries and intentional injuries (which result from deliberate acts of violence). Injuries are not described as accidents which suggests that they cannot be avoided; they are preventable events (WHO, 2000).

## Socioeconomic Status (SES)

The Alberta Centre for Injury Control and Research defines socioeconomic status as "an individual's position in society measured in terms of education, income, occupation, residence, and/or ethnicity." (Alberta Centre for Injury Control and Research, 2006)

## 7 References

SMARTRISK. (2005). *Ending Canada 'Invisible Epidemic: A strategy for injury prevention*. Toronto, ON: Author.

Canadian Collaborating Centres for Injury Prevention and Control (CCCIPC). *Canadian Injury Prevention Strategy: Developing a Canadian Injury Prevention Strategy*. Edmonton, AB: Author.

Cohen, L., & Swift, S. (1999). The Spectrum of Prevention: Developing a Comprehensive Approach to Injury Prevention. *Injury Prevention*, 5. pp. 203–207.

Morrongiello, B. A. (2003). *Unintentional Injury Prevention – Priorities for Research, Capacity Building, and Knowledge Translation*. Ottawa, ON: Canadian Institutes of Health Research and the Canadian Injury Research Network.

Towner, E., Dowswell, T., & Jarvis, S. (2001). Updating the Evidence. A Systematic Review of What Works in Preventing Childhood Unintentional Injuries: Part 2. *Injury Prevention*, 7. pp. 249–253.

Azeredo, R., & Stephens-Stidham, S. (2003). Design and Implementation of Injury Prevention Curricula for Elementary Schools: Lessons Learned. *Injury Prevention*, 9. pp. 274–278.

Dowswell, T., Towner, E. M. L., Simpson, G., & Jarvis, S. N. (1996). Preventing Childhood Unintentional Injuries—What Works? A Literature Review. *Injury Prevention*, 2. pp. 140–149.

Ramirez, M., Peek-Asa, C., & Kraus, J. F. (2004). Disability and Risk of School Related Injury. *Injury Prevention*, 10. pp. 21–26.

First Nations Centre. (2006). *Resources for First Nations on Injury Prevention: Annotated Bibliography*. Ottawa, ON: National Aboriginal Health Organization.

Berger, L. R. (2002). Injury Prevention and Indigenous Peoples. *Injury Prevention*, 8. pp. 175–176.

Udry, J. R. (1998). Why Are Males Injured More than Females? *Injury Prevention*, 4. pp. 94–95.

Alberta Centre for Injury Control and Research. Socioeconomic Status and Injury. (2006). *Injury Examiner*, 1. Edmonton, AB: School of Public Health, University of Alberta.

Macarthur, C., Parkin, P. C., Sidky, M., & Wallace, W. (1998). Evaluation of a Bicycle Skills Training Program for Young Children: A Randomized Controlled Trial. *Injury Prevention*, 4 pp. 116–12

O'Connell, P., Pepler, D. & Craig, W. (1999). Peer Involvement in Bullying: Insights and Challenges for Intervention. *Journal of Adolescence*, 22. pp. 437–452.

- Salmivalli, C. (2001). Peer-Led Intervention Campaign Against School Bullying: Who Considered it Useful, Who Benefited? *Educational Research*, 43. pp. 263–278.
- Garritty, C., Jens, K., Porter, W. W., et al. (1997). Bully Proofing Your School: Creating a Positive Climate. *Intervention in School and Clinic*, 32. pp. 235–243.
- Twemlow, S. W., Fonagy, P., Sacco, F. C., et al. (2001). Creating a Peaceful School Learning Environment: A Controlled Study of an Elementary School Intervention to Reduce Violence *American Journal of Psychiatry*, 158. pp. 808–810.
- Charach, A., Pepler, D., & Ziegler, S. (1995). Bullying at School: A Canadian Perspective. *Education Canada*, 35. pp. 12–18.
- Transport Canada. (2004). *Pedestrian Fatalities and Injuries, 1992– 2001*. Ottawa, ON: Road Safety & Motor Vehicle Regulation Directorate, Transport Canada.
- Schieber, R. A., & Vegega, M. E. (2002). Reducing Childhood Pedestrian Injury: Executive Summary. *Injury Prevention*, 8. pp. i3–i8.
- Mackay, M. (2003). Playground Injuries. *Injury Prevention*, 9. pp. 194–196.
- Langlois, S., & Morrison, P. (2002). Suicide Deaths and Suicide Attempts. *Health Reports*, 13. pp. 9–22.
- King, K. A. (2001). Developing a Comprehensive School Suicide Prevention Program. *The Journal of School Health*, 71. pp. 132–137.
- Millar, J. S. (1998). A Time for Everything: Changing Attitudes and Approaches to Reducing Substance Abuse. *Canadian Medical Association Journal*, 159. pp. 485–487.
- Day, D. M., Golench, C. A., MacDougall, J., & Beals–González, C. A. (1995). *School–Based Violence Prevention in Canada: Results of a National Survey of Policies and Programs*. Ottawa, ON: Solicitor General Canada.
- Olweus, D. (1994). Annotation: Bullying at School: Basic Facts and Effects of a School–Based Intervention program. *Journal of Child Psychology and Psychiatry*, 35. pp. 1171–1190.
- Dake, J. A., Price, J. H., & Telljohann, S. K. (2003). The Nature and Extent of Bullying at School. *The Journal of School Health*, 73. pp. 173–180.
- Comprehensive School Health: Canadian Consensus Statement*. (2006). Surrey, BC: Canadian Association for School Health.
- World Health Organization. (2001). Introduction. *International Classification of Functioning, Disability, and Health (ICF)*. Geneva, Switzerland: World Health Organization. Retrieved 3 July 2007 from <http://www3.who.int/icf/intros/ICF-Eng-Intro.pdf>.
- World Health Organization. (2006) *What is a health promoting school?* Geneva, Switzerland: WHO. Retrieved 2 July 2007 from [http://www.who.int/school\\_youth\\_health/gshi/hps/en/print.html](http://www.who.int/school_youth_health/gshi/hps/en/print.html).
- World Health Organization. (2000). *Facts About Injuries: Preventing Global Injuries*. Geneva, Switzerland: World Health Organization.

## 8 Appendix A: Injury Prevention Resources and Programs

### Comprehensive Approaches

- Title: *An Audit of Health Promoting Schools Policy Documentation*  
Organization: Stewart, D. E., Parker, E., & Gillespie, A. (2000). *The Journal of School Health*, 70, 253-254
- Title: *Community Based Prevention Programs Targeting All Injuries for Children*  
Organization: Spinks, A., Turner, C., McClure R., & Nixon, J. (2004). *Injury Prevention*, 10, 180-185
- Title: *Comprehensive School Health*  
Organization: Public Health Agency of Canada (2005)  
Website: [http://www.phac-aspc.gc.ca/dca-dea/7-18yrs-ans/comphealth\\_e.html](http://www.phac-aspc.gc.ca/dca-dea/7-18yrs-ans/comphealth_e.html)
- Title: *Injury Prevention and Public Health: Practical Knowledge, Skills and Strategies*  
Organization: Christoffel, T., & Gallagher, S. S. (1999). Gaithersburg, MD: Aspen
- Title: *Preventing School Injuries: A Comprehensive Guide for School Administrators, Teachers, and Staff*  
Organization: Posner, M. (2000). New Jersey: Rutgers University Press
- Title: *Protocols and Guidelines for Health Promoting Schools*  
Organization: International Union for Health Promotion and Education (2006)  
Website: [http://www.chdf.org.au/i-cms\\_file?page=3/GuidelinesProtocolsHPS.pdf](http://www.chdf.org.au/i-cms_file?page=3/GuidelinesProtocolsHPS.pdf)
- Title: *Ready to Learn: How Schools Can Help Kids Be Healthier And Safer*  
Organization: Miller, Edward (Ed.). (1995). Cambridge, MA: The Harvard Education Letter
- Title: *School Policy and Environment: Results from the School Health Policies and Programs Study 2000*  
Organization: Small, M. L., Jones, S. E., Barrios, L. C., Crossett, L. S. et al. (2001). *The Journal of School Health*, 71, 325-334
- Title: *School Safety Check Book*  
Organization: National School Safety Center. (1990). Malibu, CA: Pepperdine University Press

- Title: *School-Site Health Promotion for Faculty and Staff: A Key Component of the Coordinated School Health Program*
- Organization: Allegrante, J. P. (1998). *The Journal of School Health*, 68, 190
- Title: *The Spectrum of Prevention: Developing a Comprehensive Approach to Injury Prevention*
- Organization: Cohen, L. R., & Swift, S. (1999). *Injury Prevention*, 5, 203–207
- Title: *What is the Evidence on School Health Promotion in Improving Health or Preventing Disease and, Specifically, What is the Effectiveness of the Health Promoting Schools Approach?*
- Organization: Health Evidence Network, World Health Organization Europe (2006)
- Website: <http://www.euro.who.int/Document/E88185.pdf>
- Title: *What is a Health Promoting School?*
- Organization: World Health Organization. (2006). Geneva
- Website: [http://www.who.int/school\\_youth\\_health/gshi/hps/en/index.html](http://www.who.int/school_youth_health/gshi/hps/en/index.html)

## Injury Prevention Curricula and Teaching Resources

- Title: *A Grad to Remember*
- Organization: Alberta Alcohol and Drug Abuse Commission (2003), Edmonton, AB
- Website: [http://www.aadac.com/documents/grad\\_to\\_remember.pdf](http://www.aadac.com/documents/grad_to_remember.pdf)
- Description: This guide is intended as a resource for parents, teachers and students interested or involved in organizing an alcohol and drug free (dry) graduation. It answers important questions, describes how to get things done and guides dry grad planning from start to finish. There are recommendations and suggestions for a successful dry grad.
- Grade(s): Senior High School
- Language: English
- Title: *A Million Messages*
- Organization: Capital Health, Edmonton, AB
- Website: <http://www.calgaryhealthregion.ca/hecomm/IPC/amm/> Also available, in a different format, at [http://www.capitalhealth.ca/YourHealth/Campaigns/Kidsafe/A\\_Million\\_Messages.htm](http://www.capitalhealth.ca/YourHealth/Campaigns/Kidsafe/A_Million_Messages.htm)
- Description: *A Million Messages* is a comprehensive plan to standardize the message given to parents during every contact with a community health nurse. Each message is simple, consistent and routine and targets an issue that affects children at the appropriate stage in their development. Includes resources for parents and teachers.
- Language: English

Title: *Administration and Supervision of Safety Education*  
Organization: Seaton, D. C., Stack, H. J., & Loft, B. I. (1969). New York: The MacMillan Company

Title: *Be an Action Hero!*  
Organization: Public Health Agency of Canada  
Website: <http://www.phac-aspc.gc.ca/dca-dea/injury/en/index.html>  
Description: Provides safety information for children and parents. It teaches kids how to take charge of their own safety and how to protect themselves from injuries. This site was developed for children of lower socioeconomic status, between the ages of eight and nine years of age and skewed towards boys as they tend to take more risks. The goal of the site is to develop critical thinking skills and empower children about safety issues.  
Grade(s): 3 – 6  
Language: English and French

Title: *Be Bright – Think Right*  
Organization: Scouts Canada  
Website: <http://www.scouts.ca/bbtr/ba.html>  
Description: Provides school bus safety tips for grades K – 2 as well as Internet safety for grades 4 – 6. It provides information on bullying, school bus safety and Internet safety for educator and parents.  
Grade(s): K – 2, 4 – 6  
Language: English

Title: *Be Your Own HERO* (Health, Education, Resiliency, Opportunity)  
Organization: Alberta Alcohol and Drug Abuse Commission. (2007). Edmonton, AB: Author.  
Website: [http://www.aadac.com/552\\_612.asp](http://www.aadac.com/552_612.asp)  
Description: *Be Your Own HERO* was developed in support of the Alberta Learning Program of Studies, 2002. It consists of six lessons that support best practice in addictions prevention. Each lesson is 80 minutes in length and can be extended or taught as two separate classes. The lessons are: Process of Addictions, Binge Drinking, Alcohol and Drug Injuries, Dependency and Cessation, Resiliency – Thriving in Adversity and Transitions – Embracing Change.  
Grade(s): Senior high school  
Language: English

Title: *Checklist/Guidelines for School Health Programs to Prevent Injury*  
Organization: McCall, D. S. author. Canadian Association for School Health  
Website: [http://www.safehealthyschools.org/injury\\_prevention/InjuryPreventionSchoolChecklist.pdf](http://www.safehealthyschools.org/injury_prevention/InjuryPreventionSchoolChecklist.pdf)

- Title: *Child and Adolescent Injury Prevention: A WHO Plan of Action 2006–2015*  
 Organization: World Health Organization. Geneva (2006)
- Title: *Child Safety Education and the World Wide Web: An Evaluation of the Content and Quality of Online Resources*  
 Organization: Isaac, D., Cusimano, M. D., Sherman, A., & Chipman, M. (2004). *Injury Prevention*, 10, 59–61
- Title: *Childhood Injury Prevention Programme*  
 Organization: Government of Singapore  
 Website: <http://www.hpb.gov.sg/web/chipp/homepage.htm>  
 Description: An interactive website that provides games, comic strips and colouring pages, all focused on teaching children about accident prevention. Also provides information for adults.  
 Grade(s): K – 5  
 Language: English
- Title: *Children’s Acquisition and Retention of Safety Skills: The Lifeskills Program*  
 Organization: Lamb, R., Joshi, M. S., Carter, W. et al. (2006). *Injury Prevention*, 12, 161–165
- Title: *Creating a Virtual Materials and Resources Index for Health Education Using the World Wide Web*  
 Organization: Weiler, R. M. (1996). *The Journal of School Health*, 66, 205–209
- Title: *Critical Lessons from a Schools-Based Injury Surveillance Initiative*  
 Organization: Swart, T., & Stevens, G. (2004). *African Safety Promotion*, 2, 57–65
- Title: *Design and Implementation of a Child Injury Prevention Resource Pack for Primary Schools*  
 Organization: du Toit, N., & Prince, B. (2004). *African Safety Promotion*, 2, 83–87
- Title: *Design and Implementation of Injury Prevention Curricula for Elementary Schools: Lessons Learned*  
 Organization: Azeredo, R., & Stephens-Stidham, S. (2003) *Injury Prevention*, 9, 274–278
- Title: *Developing an Integrated Canadian Injury Prevention Strategy*  
 Organization: Insurance Bureau of Canada & SMARTRISK  
 Website: [http://www.injurypreventionstrategy.ca/downloads/IP\\_Strat\\_bckgrnd.pdf](http://www.injurypreventionstrategy.ca/downloads/IP_Strat_bckgrnd.pdf)
- Title: *Developing Effective Drug Education Programs*  
 Organization: Horton, L. author (1992). Bloomington, IN: Phi Delta Kappa Educational Foundation



- Title: *Developing Substance Use and Gambling Policies for Alberta Schools*  
 Organization: Alberta Alcohol and Drug Abuse Commission. (2007). Edmonton, AB: Author.  
 Website: [http://www.aadac.com/documents/school\\_policy\\_manual.pdf](http://www.aadac.com/documents/school_policy_manual.pdf)  
 Description: This is an eight-step approach to guide schools in developing, implementing and evaluating a substance use and gambling policy. Using these eight steps as a reference provides a comprehensive and strategic approach that draws upon the strengths of the school.  
 Language: English
- Title: *Education versus Environmental Countermeasures*  
 Organization: Schieber, R., & Veiga, M. (2002). *Injury Prevention*, 8, i10–i11
- Title: *Elementary School Teachers' Involvement in Firearm Safety Education*  
 Organization: Price, J. H., Murnan, J., Thompson, A.J., Dake, J. A., & Telljohann, S. K. (2005). *The Journal of School Health*, 75, 105–111
- Title: *Evaluation of the THINK FIRST For KIDS Injury Prevention Curriculum for Primary Students*  
 Organization: Greene, A., Barnett, P., Crossen, J., Sexton, G. et al. (2002). *Injury Prevention*, 8, 257–258
- Title: *For the Safety of Canadian Children and Youth: From Injury Data to Preventive Measures*  
 Organization: Health Canada. (1997). Ottawa: Minister of Public Works and Government Services Canada
- Title: *Guide to Finding Pediatric Injury Prevention Public Education Materials*  
 Organization: Smith, T. (1997). *Journal of Emergency Nursing*, 23, 248–250
- Title: *Health and Safety Games: Activities for All Curriculum Areas*  
 Organization: Wagner, F., Cesinger, J., Hosier, M. et al. (1974). New York: MacMillan Publishing Co., Inc.
- Title: *Implementation of Injury Prevention for Children and Young People*  
 Organization: Towner, E., Carter, Y., & Hayes, M. (1998). *Injury Prevention*, 4 (supplement), S26–S33
- Title: *Injury Facts and Prevention Strategies for Children and Youth in British Columbia*  
 Organization: Office for Injury Prevention, British Columbia Ministry of Health (1993). Victoria, BC.
- Title: *Injury Prevention in the Information Age: The Injury and Violence Prevention Library*



- Organization: Craig, A., Tremblay-McGaw, R., & McLoughlin, E. (1998). *Injury Prevention*, 4, 150–154
- Title: *Issues in Safety Education Interventions*
- Organization: Thomson, J.A. (2006), *Injury Prevention*, 12, 138–139
- Title: *Kids CAN-BIKE*
- Organization: Canadian Cycling Association. Ottawa, ON
- Website: <http://www.canadian-cycling.com/cca/education/canbike.shtml>
- Description: Kids CAN-BIKE programs are oriented toward recreational and utilitarian cycling and cover all aspects of cycling safely. The CAN-BIKE cycling safety program provides a nationally standardized set of courses that can be taught through a variety of organizations that are interested in education, safety and health.
- Grade(s): 3 – 7
- Language: English and French
- Title: *Leaps and Bounds, Grade 5, Grade 6*
- Organization: Alberta Alcohol and Drug Abuse Commission. (2002). Edmonton, AB: Author
- Description: These teachers' resources include eight lessons that are planned to meet specific outcomes of the Health and Life Skills curriculum for grade 5 and 6 in Alberta. The intention is to encourage children to make sound decisions about drug, alcohol use and gambling. The lessons provide accurate information, help students develop life skills and emphasize healthy lifestyle choices. The lessons are flexible and can be adapted to meet the needs of teachers and students. The activities are engaging, involve experiential learning and appeal to different learning styles.
- Grade(s): 5, 6
- Language: English
- Title: *Meeting Injury Prevention Curricular Expectations: The Canadian Experience*
- Organization: Ducimano, M., Rodriguez, C., Ullrich D. et al. (2002, May 12–15). Paper presented at 6th World Conference on Injury Prevention and Control. Montreal, Canada. Montreal: Les Presses de l'Université de Montreal.
- Title: *M. O. V.E. – Mind Over Violence Everywhere Program Curriculum*
- Organization: Canadian Public Health Association (2002). Ottawa, ON
- Website: <http://acsp.cpha.ca/move.htm>
- Description: This program includes a series of youth-directed workshops that uses art, improvisational theatre, sports, music and group work to deal with themes of violence prevention. Participants develop skills in critical thinking, communication and peer mediation. Using a variety of engaging techniques, the program stresses rights and responsibilities, assertiveness training and community relations.

- Grade(s): Teens  
Language: English and French
- Title: *No-Bullying Curriculum*  
Organization: Bitney, J. author (1996). Minneapolis, MN: Johnson Institute
- Title: *No-Bullying Curriculum*  
Organization: Star (1998). Chattanooga, TN
- Title: *No Putdowns: Character Building Violence Prevention Curriculum*  
Organization: Star (1998). Chattanooga, TN
- Title: *Own Your Own Zone*  
Organization: Alberta Alcohol and Drug Abuse Commission. Edmonton, AB: Author
- Title: *P.A.R.T.Y. Program (Prevent Alcohol and Risk-related Trauma in Youth)*  
Organization: RBC First Office for Injury Prevention, Sunnybrook Health Sciences Centre  
Website: <http://www.partyprogram.com/home.html>  
Description: *The P.A.R.T.Y. (Prevent Alcohol and Risk-Related Trauma in Youth) Program* is a one day, in hospital, injury awareness and prevention program for youth age 16 and older. Developed in 1986 at Sunnybrook and Women's, in Toronto this program is a vital component of the growing community effort to reduce death and injury in alcohol, drug and risk-related crashes and incidents. Many resources targeting teens are available on the website.
- Grade(s): 10 and up  
Language: English
- Title: *Prevention of Disabilities*  
Organization: Lalonde, F. (1994). Regina, SK: Saskatchewan School Trustees Association
- Title: *The Prevention of Disabilities Program for Grades 7, 8, 9*  
Organization: Lalonde, F. (1994). Regina, SK: Saskatchewan School Trustees Association
- Title: *ProgramsThatWork: CDC's Guide to Effective Programs that Reduce Health-Risk Behaviour of Youth*  
Organization: Collins, J., Robin, L., Wooley, S., Fenley, D. et al. (2002). *The Journal of School Health*, 72, 93–99
- Title: *The Rad Rider*  
Organization: Inland Empire Health Plan, San Bernardino, California

- Website: <http://www.radrider.com/>
- Description: Website includes a comic book and other materials teaching bicycle safety and the importance of wearing helmets.
- Grade(s): 4 – 7
- Language: English
- 
- Title: *Raising Our Children to be Resilient: A Guide to Helping Children Cope with Trauma in Today's World*
- Organization: Goldman, L. (2005). New York: Brunner-Routledge
- 
- Title: *Risk Watch*
- Organization: National Fire Protection Association (US)
- Website: <http://www.riskwatch.org/>
- Description: Website provides activities and classroom curriculum on injury prevention.
- Grade(s): K – 8
- Language: English
- 
- Title: *School Accidents to Children – Time to Act*
- Organization: Maitra, A. (1997). *Journal of Accidental Emergency Medicine*, 14, 240–242
- Title: *School Health Resource Manual: Kindergarten – Grade 6*
- Organization: KidSafe Connection & Capital Health (2007). Calgary, AB
- 
- Title: *School Health Resource Manual: Grade 7 – 9*
- Organization: KidSafe Connection & Capital Health (2007). Calgary, AB
- Website: [http://www.capitalhealth.ca/YourHealth/Campaigns/Kidsafe/School\\_Health\\_Injury\\_Prevention\\_Resource\\_Manual.htm](http://www.capitalhealth.ca/YourHealth/Campaigns/Kidsafe/School_Health_Injury_Prevention_Resource_Manual.htm)
- Description: This resource manual was designed to support the Program of Studies for Health and Life Skills, in the area of Safety and Responsibility (kindergarten to grade 9) within the Capital Health Region (Edmonton, AB). It provides a streamlined listing of resources best suited to each learner outcome contained within the Program of Studies for Health and Life Skills. The final product contains contact and background information, costs associated with each resource and samples, where applicable.
- Grade(s): 7 – 9
- Language: English
- 
- Title: *SMARTRISK*
- Organization: SMARTRISK
- Website: <http://www.smartrisk.ca/>
- Description: *SMARTRISK* helps people see the risks in their everyday lives and shows them how to take those risks in the smartest way possible so that they can enjoy life to the fullest. Provides resources for teachers and youth.
- Grade(s): High school
- Language: English

Title: *Catalogue of Ontario Injury Prevention Programs*  
Organization: SMARTRISK  
Website: <http://207.35.157.107/programs/>  
Description: A database of injury prevention programs in Ontario. Includes program outlines and contact information.  
Grade(s): All  
Language: English

Title: *Sparky the Fire Dog*  
Organization: National Fire Protection Association (US)  
Website: <http://www.sparky.org/>  
Description: Website with fun activities that educate kids in fire prevention. Information for parents as well.  
Grade(s): K – 6  
Language: English

Title: *Sports and Recreation Injury Prevention Strategies: Systematic Review and Best Practices*  
Organization: Mackay, M., Scanlon, A., Olsen, L. et al. (2001). Vancouver: BC Injury Research and Prevention Unit

Title: *Stay Alert . . . Stay Safe*  
Organization: Administered by Child Find Ontario  
Website: <http://www.sass.ca/kmenu.htm>  
Description: Canada's leading street proofing program for children age 7 – 10.  
Grade(s): 2 – 5  
Language: English and French

Title: *Substance Use Prevention in the Classroom*  
Organization: Alberta Alcohol and Drug Abuse Commission. (2007). Edmonton, AB: Author

Title: *TD ThinkFirst for Kids (K – 8)*  
Organization: ThinkFirst Foundation of Canada, Toronto, ON  
Website: [http://www.thinkfirst.ca/curriculum\\_program.asp](http://www.thinkfirst.ca/curriculum_program.asp)  
Description: This curriculum resource provides lesson plans on preventing brain and spinal cord injury through healthy behaviours in children and youth. The curriculum binders (1 set per school) are available free of charge to Canadian schools.  
Grade(s): K – 8  
Language: English and French

- Title: *Teaching Agricultural Health and Safety to Elementary School Students*  
 Organization: Liller, K. D. (2001). *The Journal of School Health*, 71, 495–496
- Title: *Teaming Up for Tobacco-Free Kids*  
 Organization: Alberta Alcohol and Drug Abuse Commission. (2002). Edmonton, AB
- Title: *ThinkFirst National Injury Prevention Foundation*  
 Organization: ThinkFirst for Teens (US) Warrenville, IL  
 Website: <http://www.thinkfirst.org/teens/>  
 Description: Brain injury prevention video and presentation resources.  
 Grade(s): Teens  
 Language: English
- Title: *The Tipping Point: How Little Things Can Make a Difference*  
 Organization: Gladwell, M. (2002). New York: Little, Brown and Company
- Title: *Unintentional Injury Prevention – Priorities for Research, Capacity Building, and Knowledge Translation*  
 Organization: Morrongiello, B. A. (2003). Ottawa, ON: Canadian Institutes of Health Research and the Canadian Injury Research Network  
 Website: [http://www.capitalhealth.ca/YourHealth/Campaigns/Kidsafe/School\\_Health\\_Injury\\_Prevention\\_Resource\\_Manual.htm](http://www.capitalhealth.ca/YourHealth/Campaigns/Kidsafe/School_Health_Injury_Prevention_Resource_Manual.htm)  
 Description: This resource manual was designed to support the Program of Studies for Health and Life Skills, in the area of Safety and Responsibility (kindergarten to grade 9) within the Capital Health Region (Edmonton, AB). It provides a streamlined listing of resources best suited to each learner outcome contained within the Program of Studies for Health and Life Skills. The final product contains contact and background information, costs associated with each resource and samples, where applicable.  
 Grade(s): K – 6  
 Language: English
- Title: *Unintentional Injury Prevention Programs for Children and Youth (Ages 0 – 24)*  
 Organization: British Columbia Ministry of Health Services, Office for Injury Prevention (2001) Victoria, BC.

## Evaluation of Injury Prevention Strategies and Programs

- Title: *Demonstrating Your Program's Worth: A Primer on Evaluation for Programs to Prevent Unintentional Injury*  
 Organization: Thompson, N. J., & McClintock, H. O. (1998). Atlanta: National Center for Injury Prevention and Control

- Title: *The Effectiveness of Injury Control Interventions*  
 Organization: Klassen, T. (1995). Hamilton, ON: McMaster University (MSc Thesis)
- Title: *The Effectiveness of Intervention Programmes in Reducing Accidental Injuries to Children and Young People: A Literature Review*  
 Organization: Kendrick, D., & Marsh, P. (1994). Sheffield: Trent Regional Health Authority
- Title: *Evaluating Injury Prevention Interventions*  
 Organization: Hodge, M. (2002). *Injury Prevention*, 8, 8–9
- Title: *Evaluation of a Child Safety Program Based on the WHO Safe Community Model*  
 Organization: Lindqvist, K., Timpka, T., Schelp, L., & Risto, O. (2002). *Injury Prevention*, 8, 23–26
- Title: *Evaluation of Interventions to Prevent Injuries: An Overview*  
 Organization: Dannenberg, A. L., & Fowler, C. J. (1998). *Injury Prevention*, 4, 141–147
- Title: *Evaluation of the ThinkFirst Canada, Smart Hockey, Brain and Spinal Cord Prevention Video*  
 Organization: Cook, D. J., Cusimano, M. D., Tator, C. H., & Chipman, M. L. (2003). *Injury Prevention*, 9, 361–366
- Title: *Evaluations of ThinkFirst Programs*  
 Organization: Provvidenza, C., & Tator, C. (2004). Toronto, ON: ThinkFirst
- Title: *Group Interventions for the Prevention of Injuries in Young Children: A Systematic Review*  
 Organization: Bruce, B., & McGarth, P. (2005). *Injury Prevention*, 11, 143–147
- Title: *Impact of a Community Based Fire Prevention Intervention on Fire Safety Knowledge and Behavior in Elementary School Children*  
 Organization: Hwang, V., Duchossois, G. P., Garcia-Espana, J. F., & Durbin, D.R. (2006). *Injury Prevention*, 12, 344–346
- Title: *The Impact of the Safe Kids Healthy Neighborhoods Injury Prevention Program in Harlem, 1988 through 1991*  
 Organization: Davidson, L. L. et al. (1994). *American Journal of Public Health*, 84, 580–586
- Title: *Preventing Childhood Unintentional Injuries – What Works? A Literature Review*  
 Organization: Dowswell, T., Towner, E.M.L., Simpson, G. et al. (1996). *Injury Prevention*, 2, 140–149

- Title: *Preventing Unintentional Injuries in Childhood and Young Adolescence. The Effectiveness of Health Promotion Interventions*
- Organization: Towner, E., Dowswell, T., Jarvis, S., & Simpson, G. (1996). York: NHS Centre for Reviews and Dissemination, University of York
- Title: *Reducing Childhood Accidents: The Effectiveness of Health Promotion Interventions: A Literature Review*
- Organization: Towner, E., Dowswell T., & Jarvis, S. (1993). London: Child Accident Prevention Trust
- Title: *The Scientific Basis of Injury Prevention and Control*
- Organization: Mclure, R., Stevenson, M., & McEvoy, S. (Eds.). (2004). East Hawthorne, Australia: IP Communications
- Title: *Selected Methodological Issues in Evaluating Community-Based Health Promotion and Disease Prevention Programs*
- Organization: Koepsell, T. D., Wagner, E. H., Cheadle A. C. et al. (1992). *Annual Review of Public Health*, 13, 31–57
- Title: *The Theory of Community Based Health and Safety Programs: A Critical Examination*
- Organization: Nilsen, P. (2006). *Injury Prevention*, 12, 140–145
- Title: *Updating the Evidence. A Systematic Review of What Works in Preventing Childhood Unintentional Injuries: Part 1*
- Organization: Towner, E., Dowswell, T., & Jarvis, S. (2001). *Injury Prevention*, 7, 161–164
- Title: *Updating the Evidence. A Systematic Review of What Works in Preventing Childhood Unintentional Injuries: Part 2*
- Organization: Towner, E., Dowswell, T., & Jarvis, S. (2001). *Injury Prevention*, 7, 249–253
- Title: *What is the Evidence on School Health Promotion in Improving Health or Preventing Disease and, Specifically, What is the Effectiveness of the Health Promoting Schools Approach?*
- Organization: Health Evidence Network, World Health Organization Europe. (2006).
- Website: <http://www.euro.who.int/Document/E88185.pdf>
- Title: *What Makes Community Based Injury Prevention Work? In Search of Evidence of Effectiveness*
- Organization: Nilsen, P. (2004). *Injury Prevention*, 10, 268–274



# Demographic Student Groups at Higher Risk for Injury

## Disability and Injury Prevention

- Title: *Disability and Risk of School Related Injury*  
Organization: Ramiriez, M., Peek-Asa, C., & Kraus, J. F. (2004). *Injury Prevention*, 10, 21–26
- Title: *Injuries in Young People with Developmental Disabilities: Comparative Investigation from the 1988 National Health Interview Survey*  
Organization: Dunne, R. G., Asher, K. N., & Rivara, F.P. (1993). *Mental Retardation*, 31, 83–88
- Title: *Injury in Young People with Intellectual Disability: Descriptive Epidemiology*  
Organization: Sherrard, J., Tonge, B. J., & Ozanne-Smith, J. (2001). *Injury Prevention*, 7, 56–61
- Title: *Injury Prevention for Children with Disabilities*  
Organization: Gaebler-Spira, D., & Thornton, L.S. (2002). *Physical Medicine And Rehabilitation Clinics of North America*, 13, 891–906
- Title: *Injury Risk in Young People with Intellectual Disability*  
Organization: Sherrard, J., Tonge, B. J., & Ozanne-Smith, J. (2002). *Journal of Intellectual Disability Research*, 46, 6–16
- Title: *Sensory Deficits and the Risk of Pedestrian Injury*  
Organization: Roberts, I., & Norton, R. (1995). *Injury Prevention*, 1, 12–14
- Title: *Strategies for Teaching Safety Education to Children with Special Needs*  
Organization: Ricci, F. (2000). *International Journal of Trauma Nursing*, 6, 129–132

## First Nations and Injury Prevention

- Title: *A Combination of Traditional Wisdom and Public Health Could Help*  
Organization: Berger, L. R. (1999). *Western Journal of Medicine*, 171, 14–15
- Title: *Acting on What We Know: Preventing Youth Suicide in First Nations*  
Organization: Health Canada (2003). Ottawa: Minister of Public Works and Government Services Canada
- Title: *An AFN Handbook for Injury Prevention for First Nations Communities*  
Organization: Katenies Research and Management Services. (2006). Ottawa, ON: Assembly of First Nations



- Title: *The Business Case for Injury Prevention: The Cost of Injuries and its Impact on the Future of First Nations*  
 Organization: Katenies Research and Management Services (2006). Ottawa, ON: Assembly of First Nations
- Title: *Health Status and Health Needs of Aboriginal Children and Youth: Literature Review*  
 Organization: Trumper Consulting Services (2004). Calgary, AB: Calgary Health Region Aboriginal Health Program and Southern Alberta Child & Youth Health Network
- Title: *Injuries in Aboriginal Children*  
 Organization: Saylor, K. (2004). *Paediatrics and Child Health*, 9, 312–314
- Title: *Injury Prevention Fact Sheets*  
 Organization: Katenies Research and Management Services (2006). Ottawa, ON: Assembly of First Nations
- Title: *Injury Prevention and First Nations: A Strategic Approach to Prevention*  
 Organization: McDonald, R. J. (2004). Ottawa, ON: Assembly of First Nations
- Title: *Injury Prevention for First Nations: Press Kit*  
 Organization: Katenies Research and Management Services (2006). Ottawa, ON: Assembly of First Nations
- Title: *Injury Prevention and Indigenous Peoples*  
 Organization: Berger, L. R. (2002). *Injury Prevention*, 8, 175–176
- Title: *The National Aboriginal Injury Prevention Conference 2004: Towards Community Action on Aboriginal Injuries*  
 Organization: National Indian and Inuit Community Health Representatives Organization (2005). Kahnawake, QB: Author
- Title: *Promoting Social Health in Northern Saskatchewan*  
 Organization: Feather, J., Irvine, J., Belanger, B. et al. (1993). *Canadian Journal of Public Health*, 84, 250–253
- Title: *Resources for First Nations on Injury Prevention: Annotated Bibliography*  
 Organization: First Nations Centre (2006). Ottawa, ON: National Aboriginal Health Organization
- Title: *Urban Aboriginal Injury and Injury Prevention Study*  
 Organization: Many Guns Traditional Consulting (2002). Calgary, AB: Region 3 Aboriginal Community Health Council, Calgary Health Region

## Gender and Injury Prevention

- Title: *Adolescent Assault Injury: Risk and Protective Factors and Locations of Contact for Intervention*  
Organization: Cheng, T. L., Schwarz, D., Brenner, R. A., Wright, J. L. et al. (2003). *Pediatrics*, 112, 931–939
- Title: *Age and Gender Differences in School-Aged Children's Appraisals of Injury Risk*  
Organization: Hillier, L., & Morrongiello, B. A. (1998). *Journal of Pediatric Psychology*, 23, 229–238
- Title: *Children's Risk-Taking Behaviour: Implications for Early Childhood Policy and Practice*  
Organization: Little, H. (2006). *International Journal of Early Years Education*, 14, 141–154
- Title: *Epidemiology of Childhood Injuries. II. Sex Differences in Injury Rates*  
Organization: Rivara, F. P., Bergmann, A.B., LoGerfo J. P. et al. (1982). *American Journal of Diseases in Childhood*, 136, 502–506
- Title: *Exposure to Violence and Associated Health-Risk Behaviors Among Adolescent Girls*  
Organization: Berenson, A. B., Wiemann, C. M., & McCombs, S. (2001). *Archive of Pediatric and Adolescent Medicine*, 155, 1238–1242
- Title: *Gender and Childhood Injury*  
Organization: Hull, C. author (1991). Victoria, BC: British Columbia Ministry of Health
- Title: *Gender Differences Among Young Drivers in the Association Between High-Risk Driving and Substance Use/Environmental Influences*  
Organization: Elliott, M. R., Shope, J. T., Raghunathan, T. E., & Waller, P. F. (2006). *Journal of Studies on Alcohol*, 67, 252–261
- Title: *Gender Differences in Health Risk Behaviors and Physical Activity Among Middle School Students*  
Organization: Wu, T., Rose, S. E., & Bancroft, J. M. (2006). *The Journal of School Nursing*, 22, 25–31
- Title: *Maternal Reports of Child Injuries in Canada: Trends and Patterns by Age and Gender*  
Organization: Kohen, D.E., Soubhi, H., Raina, P. (2000). *Injury Prevention*, 6, 223–228
- Title: *The Nature of Gender*  
Organization: Udry, J. R. (1994). *Demography*, 31, 561–574

- Title: *The Psychology of Sex Differences*  
 Organization: Maccoby, E. E., & Jacklin, C. N. (1974). Standord, DA: Standord University Press
- Title: *A Profile of Adolescent Health: The Role of Race, Ethnicity and Gender*  
 Organization: Brindis, C., Park, M. J., Paul, T., & Burg, S. (2002). *Journal of Ethnic & Cultural Diversity in Social Work*, 11, 1–32
- Title: *School-Based Bicycle Safety Education and Bicycle Injuries in Children: A Case-Control Study*  
 Organization: Carlin, J., Taylor, P., & Nolan, T. (1998). *Injury Prevention*, 4, 22–27
- Title: *Why Are Males Injured More than Females?*  
 Organization: Udry, J. R. (1998). *Injury Prevention*, 4, 94–95
- Title: *Why Do Boys Have More Injuries Than Girls: The Role of Attributions, Beliefs, and Risk Appraisal*  
 Organization: Morrongiello, B. A., & Rennie, H. (1998). *Journal of Pediatric Psychology*, 23, 33–44

## Socioeconomic Status and Injury Prevention

- Title: *Childhood Injury Rates in Manitoba: Socioeconomic Influences*  
 Organization: Brownell, M., Friesen, D., & Mayer, T. (2002). *Canadian Journal of Public Health*, 93, S50–S56
- Title: *Cross National Study of Injury and Social Determinants in Adolescents*  
 Organization: Pickett, W., Molcho, M., Simpson, K., Janssen, I. et al. (2005). *Injury Prevention*, 11, 213–218
- Title: *Does the Decline in Child Injury Mortality Vary by Social Class? A Comparison of Class Specific Mortality in 1981 and 1991*  
 Organization: Roberts, I., & Power, C. (1996). *British Medical Journal*, 313, 784–786
- Title: *Equalisation of Socioeconomic Differences in Injury Risks at School Age? A study of Three Age Cohorts of Swedish Children and Adolescents*  
 Organization: Engstrom, K., Laflamme, L., & Diderichsen, F. (2003). *Social Science & Medicine*, 57, 1891–1899
- Title: *How Useful are Sociodemographic Characteristics in Identifying Children at Risk of Unintentional Injury?*  
 Organization: Kendrick, D., & Marsh, P. (2001). *Public Health*, 115, 103–107
- Title: *Poverty and the Health of Children and Adolescents*  
 Organization: Reading, R. (1997). *Archives of Disease in Childhood*, 76, 463–467

- Title: *Recreational Injury and its Relation to Socioeconomic Status Among School Aged Children in the US.*  
 Organization: Ni, H., Barnes, P., & Hardy, A. M. (2002). *Injury Prevention*, 8, 60–65
- Title: *The Social Context of Childhood Injury in Canada: Integration of the NLSCY Findings*  
 Organization: Soubhi, H. (2004). *American Journal of Health Behavior*, 28, S38–S50
- Title: *Socioeconomic Inequities in Injury: Critical Issues in Design and Analysis*  
 Organization: Cubbin, C., & Smith, G. (2002). *Annual Review of Public Health*, 23, 349–375
- Title: *Socioeconomic Status and Injury*  
 Organization: Alberta Centre for Injury Control and Research (2006). *Injury Examiner*, 1. Edmonton, AB: School of Public Health, University of Alberta
- Title: *Socioeconomic Variation in Injury in Children and Older People: A Population Based Study*  
 Organization: Lyons, R., Jones, S., Deacon, T., & Heaven, M. (2003). *Injury Prevention*, 9, 33–37
- Title: *Systematic Review of the Relationship Between Childhood Injury and Socio-economic Status*  
 Organization: Health Canada (2001). Ottawa: Minister of Public Works and Government Services Canada

## **Risk Behaviours**

- Title: *Accidental Injury – Risk and Preventative Interventions*  
 Organization: Vanweeghel, I., Kendrick, D., & Marsh, P. (1997). *Archives of Disease in Childhood*, 77, 28–31
- Title: *Age and Gender Differences in School-aged Children’s Appraisals of Injury Risk*  
 Organization: Hillier, L., & Morrongiello, B. A. (1998). *Journal of Pediatric Psychology*, 23, 229–238
- Title: *Children’s Perspectives on Injury and Close Call Experiences*  
 Organization: Morrongiello, B. A. (1997). *Journal of Pediatric Psychology*, 22, 499–512
- Title: *Children’s Views of Accident Risks and Prevention: A Qualitative Study*  
 Organization: Green, J., & Hart, L. (1998). *Injury Prevention*, 14, 14–21

- Title: *Decreasing Children's Risk Taking on the Playground*  
 Organization: Heck, A., Collins, J., & Peterson, L. (2001). *Journal of Applied Behaviour Analysis*, 34, 349–352
- Title: *Development of the Student Attitudes Toward School Safety Measure (SATSSM) Instrument*  
 Organization: Young, E. M., Autry, D., Lee, S., Messemer, J. E. et al. (2002). *The Journal of School Health*, 72, 107–114
- Title: *Gradients in Risk for Youth Injury Associated with Multiple Risk Behaviours: A Study of 11,329 Canadian Children*  
 Organization: Pickett, W., Garner, M., King, M. A. et al. (2002). *Social Science and Medicine*, 55, 1055–1068
- Title: *The Influence of Peers on Children's Judgements About Engaging in Behaviors That Threaten Their Safety*  
 Organization: Christensen, S., & Morrongiello, B.A. (1997). *Journal of Applied Developmental Psychology*, 18, 547–62
- Title: *Influence of Safety Gear on Parental Perceptions of Injury Risk and Tolerance for Children's Risk Taking*  
 Organization: Morrongiello, B. A., & Major, K. (2002). *Injury Prevention*, 8, 27–31
- Title: *Injury and Lifestyle Factors Among South African Grade 8 Learners in the Limpopo Province*  
 Organization: Peltzer, K. (2006). *African Safety Promotion*, 4, 15–25
- Title: *Judgements Regarding Appropriate Child Supervision to Prevent Injury: The Role of Environmental Risk and Child Age*  
 Organization: Peterson, L., Ewigman, B., & Kivlahan, C. (1993). *Childhood Development*, 64, 934–950
- Title: *Multiple Risk Behaviours and Injury: An International Analysis of Young People*  
 Organization: Pickett, W., Schmid, H., Boyce, W. F., Simpson, K. et al. (2002). *Archives of Pediatric and Adolescent Medicine*, 156, 786–793
- Title: *Preventing Brain and Spinal Cord Injuries: An Assessment of Injury-Related Behavioural Intentions in Primary School Children Using HealthScope*  
 Organization: Cusimano, M., Aziz, B., Kalnins, I. et al. Toronto, ON: Injury Prevention Research Office, St. Michael's Hospital, University of Toronto
- Title: *Risky Business: Safety Regulations, Risk Compensation, and Individual Behavior*  
 Organization: Hedlund, J. (2000). *Injury Prevention*, 6, 82–90

Title: *Youth Speak Out: Attitudes and Behaviours Related to Youth a Risk in Saskatchewan*  
Organization: Schissel, B. J., & Eisler, L. D. (1999). Saskatoon, SK: Saskatchewan Institute on Prevention of Handicaps

## Targeted Injury Prevention

### Bicycle Safety

Title: *Age Dependence of Attitudes and Knowledge in Cyclists*  
Organization: Maring, W., & van Schagen, I. (1990). *Accident Analysis and Prevention*, 22, 127–136

Title: *Attitudes Toward Bicycle Helmet Ownership and Use by School-Age Children*  
Organization: DiGuseppi, C. G., Rivara, F. P., & Koepsell, T. D. (1990). *American Journal of Diseases in Childhood*, 144, 83–86

Title: *Barriers to Bicycle Helmet Use Among Children*  
Organization: Howland, J., Sarfent, J., Weitzman M. et al. (1989). *American Journal Diseases in Childhood*, 143, 741–744

Title: *The Bicycle: A Developmental Toy Versus a Vehicle*  
Organization: Argan, P. F., & Winn, D. G. (1993). *Pediatrics*, 91, 752–755

Title: *Bicycling Exposure and Severe Injuries in School-Age Children: A Population-Based Study*  
Organization: Hu, X., Wesson, D. E., Chipman, M. L. et al. (1995). *Archives of Pediatric & Adolescent Medicine*, 149, 437–441

Title: *Bicycle Helmet Laws and Educational Campaigns: An Evaluation of Strategies to Increase Children's Helmet Use*  
Organization: Dannenberg, A. L., Gielen, A. C., Beilenson, P. L. et al. (1993). *American Journal of Public Health*, 83, 667–674

Title: *Bicycle Helmet Use by Children: Evaluation of Community-Wide Helmet Campaign*  
Organization: DiGuseppi, C. G., Rivara, F. P., Koepsell, T. D., & Polissar, L. (1989). *Journal of the American Medical Association*, 262, 2256–2261

Title: *Bicycle Safety Knowledge and Behavior in School Age Children*  
Organization: Kimmel, S. R., & Nagel, R. W. (1990). *Journal of Family Practice*, 30, 677–680

Title: *Bicycle Use and Hazard Patterns in the United States*  
Organization: Consumer Product Safety Commission (1994). Washington, DC.

- Title: *Bike Ed Instructors Manual*  
 Organization: Shepherd, R. author (1988). Melbourne, Australia: Road Traffic Authority
- Title: *Bike Injury/Bike Rodeos*  
 Organization: National PTA. Chicago, IL
- Title: *Correlates of Children's Bicycle Helmet Use and Short-Term Failure of School-Level Interventions*  
 Organization: Pendergrast, R. A., Ashworth, C. S., DuRant, R. H., & Litaker, M. (1992). *Pediatrics*, 90, 354–358
- Title: *Epidemiology of Bicycle Injury, Head Injury, and Helmet Use Among Children in British Columbia: A Five Year Descriptive Study*  
 Organization: Linn, S., Smith, S., & Sheps, S. (1998). *Injury Prevention*, 4, 122–125
- Title: *Evaluation of a Bicycle Skills Training Program for Young Children: A Randomized Controlled Trial*  
 Organization: Macarthur, C., Parkin, P. C., Sidky, M., & Wallace, W. (1998). *Injury Prevention*, 4, 116–121
- Title: *Evaluation of Promotional Strategy to Increase Bicycle Helmet Use by Children*  
 Organization: Parkin, P. C., Spence, L. J., Hu, X. et al. (1993). *Pediatrics*, 91, 772–777
- Title: *How Can Physicians Get Kids to Wear Bicycle Helmets? A Prototypic Challenge in Injury Prevention*  
 Organization: Runyan, C. W., & Runyan, D. K. (1991). *American Journal of Public Health*, 81, 972–973
- Title: *Injury Control Recommendations for Bicycle Helmets*  
 Organization: *The Journal of School Health*, 65, 133–139. (1995).
- Title: *Injury Prevention and Research Center. Developing a Children's Bicycle Helmet Safety Program: A Guide for Local Communities*  
 Organization: Harborview, author. Seattle, WA: University of Washington Press
- Title: *Measuring the Effectiveness of a Teaching Module Designed to Demonstrate Helmet Use as a Method to Reduce Head Trauma and MTBI. IPALS Studentship Proposal*  
 Organization: McPherson, M., Zerpa, C., & Montelpare, W. Ottawa, ON: NSERC
- Title: *The MORE HEALTH Bicycle Safety Project*  
 Organization: Liller, K. D., Smorynski, A., McDermott, R. J., Crane, N. B. et al. (1995). *The Journal of School Health*, 6, 87–90



- Title: *The Pertinence of Promoting the Use of Bicycle Helmets for 8 to 12 Year-Old Children*  
 Organization: Brown, B., & Farley, C. (1989). *Chronic Diseases in Canada*, 10, 92–95
- Title: *Physician's Resource Guide for Bicycle Safety Education*  
 Organization: American Academy of Pediatrics. Elk Grove Village, IL
- Title: *Predicting and Reinforcing Children's Intentions to Wear Protective Helmets While Bicycling*  
 Organization: Ottis, J., Lesage, D., Godin, G. et al. (1992). *Public Health Reports*, 107, 283–289
- Title: *Promoting Bicycle Helmets to Children: A Campaign that Worked*  
 Organization: Rogers, L. W., Bergman, A.B., & Rivara, F. P. (1991). *Journal of Musculoskeletal Medicine*, 8, 64–77
- Title: *Promotion of Bicycle Helmet Use Among Schoolchildren: A Randomized Clinical Trial*  
 Organization: Morris, B. A. P., & Trimble, N. E. (1991). *Canadian Journal of Public Health*, 82, 92–94
- Title: *A Review of Educational and Legislative Strategies to Promote Bicycle Helmets*  
 Organization: Graitcer, P. L., Kellerman, A. L., & Christoffel, T. (1995). *Injury Prevention*, 1, 122–129
- Title: *SAFE KIDS CYCLE SMART*  
 Organization: National SAFE KIDS Campaign. Washington, DC
- Title: *School-based Bicycle Safety Education and Bicycle Injuries in Children: A Case-Control Study*  
 Organization: Carlin, J., Taylor, P. & Nolan, T. (1998). *Injury Prevention*, 4, 22–27
- Title: *A School-Based Intervention to Increase the use of Bicycle Helmets*  
 Organization: Towner, P., & Marvel, M. K. (1992). *Family Medicine*, 24, 156–158
- Title: *Training Young Cyclists to Cope with Dynamic Traffic Situations*  
 Organization: Van Schagen, I., & Brookhuis, K. (1994). *Accident Analysis and Prevention*, 26, 223–230

## Bullying

- Title: *A Longitudinal Study of Bullying, Dominance, and Victimization, During the Transition from Primary School Through Secondary School*  
 Organization: Pellegrini, A. D., & Long, J. D. (2002). *British Journal of Developmental Psychology*, 20, 259–280



- Title: *A Longitudinal Study of Bullying, Victimization, and Peer Affiliation During the Transition from Primary School to Middle School*  
 Organization: Pellegrini, A. D., & Bartini, M. (2000). *American Educational Resource Journal*, 37, 699–725
- Title: *A Whole-School Approach to Safety and Belonging: Preventing Violence and Bullying*  
 Organization: Manitoba Education, Citizenship, and Youth. (2005). Winnipeg, MB: Author
- Title: *Aggression in the Schools: Bullying and Whipping Boys*  
 Organization: Olweus, D. (1978). Washington, DC: Hemisphere
- Title: *Anti-Bullying Interventions at School: Aspects of Programme Adaptation and Critical Issues for Further Programme Development*  
 Organization: Stevens, V., De Bourdeaudhuij, I., & Van Oost, P. (2001). *Health Promotion International*, 16, 155–167
- Title: *Appraisal and Coping Strategy Use in Victims of School Bullying*  
 Organization: Hunter, S., Simon, C., & Boyle, J. M. E. (2004). *British Journal of Educational Psychology*, 74, 83–107
- Title: *Before Push Comes to Shove*  
 Organization: Carlsson-Paige, N., & Levin, D. (1998). St. Paul, MN: Redleaf Press
- Title: *Bullies and Victims*  
 Organization: Fried, S., & Fried, P. (1996). New York: M Evans
- Title: *Bullies Are a Pain in the Brain*  
 Organization: Romain, T. (1997). Minneapolis, MN: Free Spirit Publishing
- Title: *Bullies, Victims, and Bully/Victims: Distinct Groups of At Risk Youth*  
 Organization: Haynie, D., Nansel, T., Eitel, P. et al.. (2001). *Journal of Early Adolescence*, 21, 29–49
- Title: *The Bully, the Bullied, and the Bystander: From Preschool to High School-How Parents and Teachers Can Help Break the Cycle of Violence*  
 Organization: Coloroso, B. (2004). New York: Harper Collins
- Title: *The Bully Free Classroom*  
 Organization: Beane, A. (1999). Minneapolis, MN: Free Spirit Publishing
- Title: *Bully on the Bus*  
 Organization: Bosch, C. (1998). Seattle, WA: Parenting Press

- Title: *Bully-Proofing Your School*. 2nd Edition  
 Organization: Garrity, C., Jens, K., Porter, N., & Short-Camilli, C. (2000). Longmont, CO: Sopris West
- Title: *Bully Proofing Your School: Creating a Positive Climate*  
 Organization: Garrity, C., Jens, K., Porter, W. W. et al. (1997). *Intervention in School and Clinic*, 32, 235–243
- Title: *Bully /Victim Problems Among Schoolchildren: Basic Facts and Effects of a School Based Intervention Program*  
 Organization: Olweus, D. (1991). In Pepler, D. J., & Rubin, K. H. (Eds.), *The Development and Treatment of Childhood Aggression*, 411–448. Hillsdale, NJ: Erlbaum
- Title: *Bullying and Harassment in Schools and the Rights of Children*  
 Organization: Smith, P. K. (2000). *Children and Society*, 14, 294–303
- Title: *Bullying at School: A Canadian Perspective*  
 Organization: Charach, A., Pepler, D., & Ziegler, S. (1995). *Education Canada*, 35, 12–18
- Title: *Bullying at School: Basic Facts and Effects of a School-Based Intervention program*  
 Organization: Olweus, D. (1994). *Journal of Child Psychology and Psychiatry*, 35, 1171–1190
- Title: *Bullying at School: What We Know and What We Can Do*  
 Organization: Olweus, D. (1993). Cambridge: Blackwell
- Title: *The Bullying Prevention Program: Blueprints for Violence Prevention, Vol. 10*  
 Organization: Olweus, D., Limber, S. P., & Mihalic, S. (1999). Center for the Study and Prevention of Violence: Boulder, CO
- Title: *Childhood Bullying and Teasing*  
 Organization: Ross, D. (1996). Alexandria, VA: ACA
- Title: *Cliques, Phonies, and Other Baloney*  
 Organization: Romain, T. (1998). Minneapolis, MN: Free Spirit Publishing
- Title: *Confronting Bullying: Literacy as a Tool for Character Education*  
 Organization: Henkin, R. (2005). Portsmouth NH: Heinemann
- Title: *Countering Bullying at an Australian Secondary School with Students as Helpers*  
 Organization: Peterson, L., & Rigby, K. (1999). *Journal of Adolescence*, 22, 481–492

- Title: *Creating a Peaceful School Learning Environment: A Controlled Study of an Elementary School Intervention to Reduce Violence*  
 Organization: Twemlow, S. W., Fonagy, P., Sacco, F. C. et al. (2001). *American Journal of Psychiatry*, 158, 808–810
- Title: *Dealing with Bullying*  
 Organization: Johnston, M. (1996). New York: Rosen Publishers
- Title: *Educate, Medicate, or Litigate? What Teachers, Parents, and Administrators Must Do About Student Behaviour*  
 Organization: DiGiulio, R. C. (2000). Thousand Oaks, CA: Corwin Press, Inc.
- Title: *The Effects of an Anti-Bullying Intervention Programs on Peers' Attitudes and Behavior*  
 Organization: Stevens, V., Van Oost, P., & De Bourdeaudhuij, I. (2000). *Journal of Adolescence*, 23, 21–34
- Title: *Getting Equipped to Stop Bullying: A Kid's Survival Kit for Understanding and Coping with Violence in the Schools*  
 Organization: Boatwright, B., Mathis, T., & Smith-Rex, S. (1998). Minneapolis, MN: Educational Media Corporation
- Title: *Help Seeking Amongst Child and Adolescent Victims of Peer-Aggression and Bullying: The Influence of School-Stage, Gender, Victimization, Appraisal, and Emotion*  
 Organization: Hunter, S., Boyle, J., & Warden, D. (2004). *British Journal of Educational Psychology*, 74, 375–390
- Title: *How to Handle Bullies, Teasers, and Other Meanies: A Book That Takes the Nuisance Out of Name Calling and Other Nonsense*  
 Organization: Cohen-Posey, K. (1995). Highland City, FL: Rainbow Books
- Title: *How to Make Yourself Bully-Proof*  
 Organization: Goldman, L. (1998). *Current Health*, 1, 22–24
- Title: *Implementation of the Olweus Bullying Prevention Program: Lessons Learned from the Field*  
 Organization: Limber, S. P. (2004). In Espelage, D., & Swearer S. (Eds.) *Bullying in American Schools: A Social-Ecological Perspective on Prevention and Intervention*, 351–363. Mahwah, NJ: Lawrence Erlbaum
- Title: *The Long-Term Effectiveness of Anti-Bullying Work in Primary Schools*  
 Organization: Eslea, M., & Smith, P. K. (1998). *Educational Research*, 40, 203–218

- Title: *The Olweus Bullying Prevention Programme: Design and Implementation Issues and a New National Initiative in Norway*
- Organization: Olweus, D. (2004). In Smith, P. K., Pepler, D., & Rigby, K. (Eds.). *Bullying in Schools: How Successful Can Interventions Be?* 13-36 Cambridge, UK: Cambridge University Press
- Title: *The Nature and Extent of Bullying at School*
- Organization: Dake, J. A., Price, J. H., & Telljohann, S. K. (2003). *The Journal of School Health*, 73, 173–180
- Title: *The Nature of School Bullying: A Cross National Perspective*
- Organization: Smith, P. K., Morita, Y., Junger-Tas, J. et al. (1999). London: Routledge
- Title: *Nobody Knew What to Do: A Story About Bullying*
- Organization: McCain, R. (2001). Morton Grove, IL: Albert Whitman & Co.
- Title: *No-Bullying Curriculum (1998)*
- Organization: Chattanooga, TN: Star
- Title: *No-Bullying Curriculum*
- Organization: Bitney, J. (1996). Minneapolis, MN: Johnson Institute
- Title: *No Putdowns Character Building Violence Prevention Curriculum (1998)*
- Organization: Chattanooga, TN: Star
- Title: *Peer Involvement in Bullying: Insights and Challenges for Intervention*
- Organization: O'Connell, P., Pepler, D., & Craig, W. (1999). *Journal of Adolescence*, 22, 437–452
- Title: *Peer-Led Intervention Campaign Against School Bullying: Who Considered it Useful, Who Benefited?*
- Organization: Salmivalli, C. (2001). *Educational Research*, 43, 263–278
- Title: *Safe School Initiative: An Interim Report on the Prevention of Targeted Violence in School*
- Organization: US Secret Service National Threat Assessment Center, author (2000). Washington, DC: US Departments of Treasury and Education, with support from the National Institute of Justice.
- Title: *School Bullies, Victims, and Aggressive Victims: Factors Relating to Group Affiliation and Victimization in Early Adolescence*
- Organization: Pellegrini, A. D., Bartini, M., & Brooks, F. (2001). *Journal of Educational Psychology*, 91, 216–224

- Title: *Self-Esteem and its Relationship to Bullying Behaviour*  
 Organization: O'Moore, M., & Kirkham, C. (2001). *Aggressive Behaviour*, 27, 269–283
- Title: *Towards Bully-Free Schools*  
 Organization: Glover, D., Cartwright, N., & Gleeson, D. (1998). Philadelphia, PA: Open University Press

## Pedestrian Safety

- Title: *Active/Safe Routes to School: A Literature Review and Summary of Key Informant Interviews on Child/Youth Risk Factors Associated with Active Transportation To and From School and Recommendations to Promote Safe Routes*  
 Organization: Hunt, C. author (1998). Ottawa, ON: Canadian Institute of Child Health
- Title: *A Developmental and Training Study of Children's Ability to Find Safe Routes to Cross Roads*  
 Organization: Ampofo-Boateng, K., Thomson, J. et al.. (1993). *British Journal of Developmental Psychology*, 11, 11–45
- Title: *A Review of Risk Factors for Child Pedestrian Injuries: Are They Modifiable?*  
 Organization: Howard, C. J. (1998). *Injury Prevention*, 4, 243
- Title: *Behavioral and Parental Expectations of Child Pedestrians*  
 Organization: Dunne, R., Asher, K., & Rivara, F. (1992). *Pediatrics*, 89, 486–490
- Title: *Behavioural Group Training of Children to Find Safe Routes to Cross the Road*  
 Organization: Thomson, J. A., Ampofo-Boateng, K., Pitcairn, T. et al. (1992). *British Journal of Educational Psychology*, 62, 173–183
- Title: *Behavioural Observations of Adult-Child Pairs at Pedestrian Crossings*  
 Organization: Zeedyk, M. S., & Kelly, L. (2003). *Accident Analysis & Prevention*, 35, 771–776
- Title: *Child Development and the Aims of Road Safety Education – A Review and Analysis*  
 Organization: Thomson, J.A., Tolmie, A., Foot, H. C., & McLaren, C. (1996). *Department of Transport Road Safety Research Report No 1*. Norwich: HMSO
- Title: *Children's Attentional Skills and Road Behaviour*  
 Organization: Dunbar, G., Hill, R., & Lewis, V. (2001). *Journal of Experimental Psychology: Applied*, 7, 227–234

- Title: *Crossing the Road is Not Child's Play – Traverser c'est pas un jeu!*  
 Organization: Bebey, K. (Ed.) (2005). Issy les Moulineaux, France: Planète Jeunes – Planète Enfants.
- Title: *Cutting Pedestrian Casualties: Cost-Effective Ways to Make Walking Safer*  
 Organization: Preston, B. author (2000). A Report from the Transport and Health Study Group. London, England: Walkden House
- Title: *Effectiveness of Virtual Reality for Teaching Pedestrian Safety*  
 Organization: McComas, J., MacKay, M., & Pivik, J. (2002). *CyberPsychology & Behavior*, 5, 185–190
- Title: *Measuring Community/Environmental Interventions: The Child Pedestrian Injury Prevention Project*  
 Organization: Stevenson, M., Iredell, H., Howat, P., Cross, D., & Hall, M. (1999). *Injury Prevention*, 5, 26–30
- Title: *Non-traffic Child Pedestrian Injuries*  
 Organization: Roberts, I., Kolbe, A., & White, J. (1993). *Journal of Pediatrics & Child Health*, 29, 233–234
- Title: *Pedestrian Exposure and the Risk of Child Pedestrian Injury*  
 Organization: Roberts, I., Keal, M., & Frith, W. (1994). *Journal of Pediatrics and Child Health*, 30, 220–223
- Title: *Preventing Child Pedestrian Injury: Pedestrian Education or Traffic Calming?*  
 Organization: Roberts, I., Ashoton, T., Dunn, R. et al. (1994). *American Journal of Public Health*, 18, 209–212
- Title: *Prevention of Pedestrian Injuries to Children: Effectiveness of a School Training Program*  
 Organization: Rivara, F. P., Booth, C., Bergman, A. et al. (1991). *Pediatrics*, 88, 770–775
- Title: *Primary Grade Teachers' Perceptions and Practices Regarding Pedestrian Safety Education*  
 Organization: Lartey, G. K., Price, J. H., Telljohann, S. K., Dake, J. A., & Yingling, F. (2007). *The Journal of School Health*, 77, 265–272
- Title: *Recommendations: Reducing Childhood Pedestrian Injuries (2002)*  
 Organization: *Injury Prevention*, 8, i9–i10
- Title: *Reducing Childhood Pedestrian Injuries*  
 Organization: Schieber, R., & Veiga, M. (2002). *Injury Prevention*, 8, (supplement), i3–i8

- Title: *Safety Education of Pedestrians for Injury Prevention: A Systematic Review of Randomized Controlled Trials*
- Organization: Duperrec, O., Bunn, F., & Roberts, I. (2002). *British Medical Journal*, 324, 1–5
- Title: *Social Differences in Traffic Injury Risks in Childhood and Youth – A Literature Review and a Research Agenda*
- Organization: Laflamme, L., & Diderichsen, F. (2000) *Injury Prevention*, 6, 293–298
- Title: *Training Children in Road Crossing Skills Using a Road Crossing Simulation*
- Organization: Young, D. S., & Lee, D. N. (1987). *Accident Analysis & Prevention*, 19, 327–341
- Title: *Young Children in Traffic*
- Organization: Sandels, S. (1995). *Injury Prevention*, 1, 112–115
- Title: *Young Children’s Learning on Road – Crossing Simulations*
- Organization: Demetre, J. D., Lee, D. N., Grieve, R., Pitcairn, T. K. et al, (1993). *British Journal of Educational Psychology*, 63, 349–359

## Playground Safety

- Title: *Decreasing Children’s Risk Taking on the Playground*
- Organization: Heck, A., Collins, J., & Peterson, L. (2001). *Journal of Applied Behaviour Analysis*, 34, 349–352
- Title: *Does Play Equipment Conform to the Canadian Standard?*
- Organization: Lesage, D., Robitaille, Y., Dorval, D. et al., (1995). *Canadian Journal of Public Health*, 86, 279–283
- Title: *Patterns of Injuries to Children on Public Playgrounds*
- Organization: Mott, A., Evans, R., Rolfe, K. et al. (1994). *Archives of Disease in Childhood*, 71, 328–330
- Title: *Playground Equipment Hazards Associated Injuries in Kingston and Area*
- Organization: Pickett, W., Carr, P., Mowat, D. et al. (1996). *Canadian Journal of Public Health*, 87, 237–239
- Title: *Preventing Injuries in Public Playgrounds Through Partnerships Between Health Services and Local Authority*
- Organization: Sibert, J., Mott, A., Rolfe, K. et al. (1999). *Community Intervention Study. British Medical Journal*, 318, 1595



Title: *Safety of Surfaces and Equipment for Children in Playgrounds*  
Organization: Mott, A., Rolfe, K., James, R. et al. (1997). *The Lancet*, 349, 1874–1876

Title: *Trends and Patterns of Playground Injuries in United States*  
Organization: Phelan, K., Khoury, J., Kalkwarf, H., & Lamphear, B. (2001). *Ambulatory Pediatrics*, 1, 227–233

## Poison Prevention

Title: *A Comparison of Pediatric Poisoning Hazards – An Analysis of 3.8 Million Exposure Incidents*

Organization: Litovitz, T., & Manoguerra, A. (1992). *Pediatrics*, 89, 999–1006

Title: *Community Based Programs to Prevent Poisoning in Children 0 – 15 years*

Organization: Nixon, J., Spinks, A., Turner, C., & McClure, R. (2004). *Injury Prevention*, 10, 43–46

Title: *Evaluation of a Poison Prevention Lesson for Kindergarten and Third Grade Students*

Organization: Liller, K. D. (1999). *Injury Prevention*, 5, 78

Title: *To Guard is Hotter Than to Heal – The Prevention of Accidental Poisoning and Injury of Children*

Organization: Jones, A. L. (1997). *International Journal of Clinical Practice*, 51, 268–270

## Suicide

Title: *Acting on What We Know: Preventing Youth Suicide in First Nations*

Organization: Health Canada (2003). Ottawa: Minister of Public Works and Government Services Canada

Title: *“Before-the-Fact” Interventions: A Manual of Best Practices in Youth Suicide Prevention*

Organization: White, J., & Jodoin, N. (1998). Victoria, BC: BC Ministry of Children and Families

Title: *Developing a Comprehensive School Suicide Prevention Program*

Organization: King, K. A. (2001). *The Journal of School Health*, 71, 132–137

Title: *Hurting Yourself*

Organization: Harper, J. (1993). Omaha, NE: Centering Corporation

Title: *It Couldn’t Happen Here: Recognizing and Helping Desperate Kids*

Organization: Brohl, K., & Corder, C. (1999). Washington, DC: Child Welfare League of America

- Title: *The Power to Prevent Suicide*  
 Organization: Nelson, R., & Galas, J. (1994). Minneapolis, MN: Free Spirit Publishing
- Title: *Preventing Youth Suicide*  
 Organization: McEvoy, M., & McEvoy, A. (1994). Holmes Beach, FL: Learning Publications
- Title: *School Counselors and Student Self-Injury*  
 Organization: Roberts-Dobie, S., & Donatelle, R. (2007). *The Journal of School Health*, 77, 257–264
- Title: *Suicide in Children and Adolescents*  
 Organization: MacLean, G. (1990). Lewiston, NY: Hogrefe & Huber Publishers
- Title: *Suicide Prevention in Schools*  
 Organization: Leenars, A., & Wenckstern, S. (1990). New York: Hemisphere Publishing
- Title: *Suicidal Youth: School-Based Intervention and Prevention*  
 Organization: Davis, J. M., & Sandoval, J. (1991). San Francisco, CA: Jossey-Bass Publishers
- Title: *Using Path Analysis to Examine Adolescent Suicide Attempts, Life Satisfaction, and Health Risk Behavior*  
 Organization: Gregory Thatcher, W., Reiningier, B. M., & Wanzer Drane, J. (2002). *The Journal of School Health*, 72, 71–77
- Title: *Teenage Suicide*  
 Organization: Gardner, S. (1990). Englewood Cliffs, NJ: Julian Messner Publisher
- Title: *Youth Suicide: What the Educator Should Know*  
 Organization: Guetzloe, E. C. author (1989). Reston, VA: The Council for Exceptional Children
- Title: *Youth Suicide: A Comprehensive Manual for Prevention and Intervention*  
 Organization: Hicks, B. B. author (1990). Bloomington, IN: National Education Service
- Title: *Youth Suicide Prevention in British Columbia: Putting Best Practices into Action. Evaluation Report*  
 Organization: Hinbest, J. author (2001). Victoria, BC: Ministry of Children and Family Development

## Substance Use and Abuse

Title: *A Sport-Based Intervention for Preventing Alcohol Use and Promoting Physical Activity Among Adolescents*

Organization: Chudley, C. W., Moore, M., Clemente, C. C., Owen, D. M. et al. (2003). *The Journal of School Health*, 73, 380–388

Title: *A Time for Everything: Changing Attitudes and Approaches to Reducing Substance Abuse*

Organization: Millar, J. S. (1998). *Canadian Medical Association Journal*, 159, 485–487

Title: *Adolescents and Anabolic Steroids: A Subject Review*

Organization: American Academy of Pediatrics, Committee on Sports Medicine and Fitness (1997). *Pediatrics*, 99, 904–908

Title: *The Adolescents Training and Learning to Avoid Steroids (ATLAS) Program: Preventing Drug Abuse and Promoting Health Behaviors*

Organization: Goldberg, L., MacKinnon, D., Elliott, D. et al. (2000). *Archives of Pediatric and Adolescent Medicine*, 154, 332–338

Title: *The Adolescents Training and Learning to Avoid Steroids (ATLAS) Program: Background and Results of a Model Intervention*

Organization: Goldberg, L., Elliott, D., Clarke, G. et al. (1996). *Archives of Pediatric and Adolescent Medicine*, 150, 713–721

Title: *Alcohol*

Organization: BC Partners for Mental Health and Addictions Information (2004). Vancouver, BC: Author.

Title: *Alcohol Attitudes and Beliefs Related to Actual Alcohol Experience in Fifth-Grade Cohort*

Organization: McDermott, R. J., Clark-Alexander, B. C., Westhoff, W. W., & Eaton, D. K. (1999). *Journal of School Health*, 69, 356–361

Title: *Alcohol: No Ordinary Commodity*

Organization: Babor T. et al. (2006). Oxford: Oxford University Press

Title: *Anabolic-Androgenic Steroids: Medical Assessment of Present, Past, and Potential Users*

Organization: O’Sullivan, A., Kennedy, M., Casey, J. et al. (2000). *Medical Journal of Australia*, 173, 323–327

Title: *Cannabis*

Organization: BC Partners for Mental Health and Addictions Information (2004). Vancouver, BC: Author

- Title: *Clicking With Kids: Alcohol Marketing and Youth on the Internet*  
 Organization: Center on Alcohol Marketing and Youth (2004). Washington, DC: Georgetown University
- Title: *Combined Synthetic/Regression Estimation of Youth Smoking Indicators Among Canadian Youth*  
 Organization: Pickett, W., Koushik, A., Faelker, T., & Brown, K. S.(2000). *Chronic Disease in Canada*, 21, 119–27
- Title: *Developing Effective Drug Education Programs*  
 Organization: Horton, L. author (1992). Bloomington, IN: Phi Delta Kappa Educational Foundation
- Title: *The Costs of Substance Abuse in Canada in 2002*  
 Organization: Rehm, J., Baliunas, D., Brochu, S. et al. (2006). Ottawa, ON: Canadian Centre on Substance Abuse
- Title: *Does Elementary School Alcohol, Tobacco, and Marijuana Use Increase Middle School Risk*  
 Organization: Wilson, N., Battistich, V., Syme, L., & Boyce, W. T. (2002). *Journal of Adolescent Health*, 30, 442–447
- Title: *Drinking, Cannabis Use and Driving Among Ontario Students*  
 Organization: Adalf, E.M., Mann, R.E., & Paglia, A. (2003). *Canadian Medical Association Journal*, 168, 565–566
- Title: *Drug Education Resources Directory*  
 Organization: Steep, B. J. (Ed.), (1989). Toronto, ON: Addiction Research Foundation
- Title: *Effects of a Multidimensional Anabolic Steroid Prevention Intervention: The Adolescents Training and Learning to Avoid Steroids (ATLAS) Program*  
 Organization: Goldberg, L., Elliott, D., Clarke, G. et al. (1996). *Journal of the American Medical Association*, 276, 1555–1562
- Title: *Factors Influencing the Implementation of the Ban on Smoking on School Property within Ontario*  
 Organization: Pickett, W., Northrup, D., Ashley, M. J. (1999). *Preventative Medicine*, 29, 157–164
- Title: *Handbook of Adolescent Health Risk Behavior*  
 Organization: DiClemente, R. J., Hansen, W. B., & Ponton, L. E. (Eds.). (1996). New York: Plenum Press
- Title: *The House That Crack Built*  
 Organization: Taylor, C. (1992). San Francisco, CA: Chronicle Books

- Title: *I Can Say No*  
 Organization: Sanford, D. (1987). Portland, OR: Multnomah Press
- Title: *Methamphetamine*  
 Organization: BC Partners for Mental Health and Addictions Information (2004). Vancouver, BC: Author
- Title: *My Big Sister Takes Drugs*  
 Organization: Vinga, J. (1990). Morton Grove, IL: Albert Whitman & Co.
- Title: *National Survey Results on Drugs Use from the Monitoring the Future Study, 1975–1997, Volume 1, Secondary School Students*  
 Organization: National Institute of Drug Abuse. Washington, DC: US Department of Health and Human Services
- Title: *Overexposed: Youth a Target of Alcohol Advertising in Magazines, 2001 to 2004*  
 Organization: Center on Alcohol Marketing and Youth (2002). Washington, DC: Georgetown University
- Title: *Preventing Addictions*  
 Organization: BC Partners for Mental Health and Addictions Information (2006). Vancouver, BC: Author
- Title: *Preventing Substance Use and Disordered Eating: Initial Outcomes of the ATHENA (Athletes Targeting Health Exercise and Nutrition Alternatives) Program*  
 Organization: Elliott, D., Golberg, L., Moe, E., et al. (2004). *Archives of Pediatric and Adolescent Medicine*, 158, 1043–1049
- Title: *Preventing Drug Abuse Through the Community: Multi component Programs Make the Difference*  
 Organization: Pentz., M. A. (1996, September 19–20) Paper presented at: National Conference on Drug Abuse Prevention Research of the US Department of Health and Human Services, Washington, D.C.
- Title: *Preventing Substance Use Problems Among Young People – A Compendium of Best Practices*  
 Organization: Health Canada (2001). Ottawa, ON: Minister of Public Works and Government Services Canada
- Title: *Project Northland: Long-Term Outcomes of Community Action to Reduce Adolescent Alcohol Use*  
 Organization: Perry, C. L., Williams, C. L., Komro, K. A. et al. (2002). *Health Education Research*, 17, 117–132

- Title: *Protecting You/Protecting Me: Effects of an Alcohol Prevention and Vehicle Safety Program on Elementary Students*  
 Organization: Bell, M. L., Kelley-Baker, T., Rider, R., & Ringwalt, C. *The Journal of School Health*, 75, 171–177
- Title: *Reducing Alcohol Related Harm in Canada: Toward a Culture of Moderation*  
 Organization: National Alcohol Strategy Working Group (2007). Ottawa: Drug Strategy and Controlled Substances Program, Health Canada
- Title: *Steroids: Play Safe, Play Fair*  
 Organization: American Academy of Pediatrics (2002)  
 Website: <http://www.aap.org/family/steroids.htm>
- Title: *Still Growing After All These Years: Youth Exposure to Alcohol Advertising on Television, 2001 to 2005*  
 Organization: Center on Alcohol Marketing and Youth (2006). Washington, DC: Georgetown University
- Title: *Straight Facts About Drugs and Drug Abuse*  
 Organization: Health Canada (2000). Ottawa, ON: Minister of Public Works and Government Services Canada
- Title: *Straight Talk About Marijuana*  
 Organization: Health Canada (2000). Ottawa, ON: Minister of Public Works and Government Services Canada
- Title: *Substance Use Prevention in the Classroom*  
 Organization: Alberta Alcohol and Drug Abuse Commission. (2007). Edmonton, AB: Author
- Title: *Teen Drug Abuse – High School and Youth Trends*  
 Organization: National Institute of Drug Abuse (2006). Bethesda, MD: Author
- Title: *The Toronto Drug Strategy: A Comprehensive Approach to Alcohol and Other Drugs*  
 Organization: Toronto Drug Strategy Advisory Committee. (2005). Toronto, ON: Author
- Title: *Treatment and Rehabilitation for Youth with Substance Use Problems*  
 Organization: Health Canada (2001). Ottawa, ON: Minister of Public Works and Government Services Canada
- Title: *Underage Drinking in the United States: A Status Report, 2005*  
 Organization: Center on Alcohol Marketing and Youth (2006). Washington, DC: Georgetown University

- Title: *Using Psychoactive Substances*  
 Organization: BC Partners for Mental Health and Addictions Information (2004). Vancouver, BC: Author
- Title: *What Is Addiction?*  
 Organization: BC Partners for Mental Health and Addictions Information (2006). Vancouver, BC: Author
- Title: *Youth and Substance Abuse*  
 Organization: BC Partners for Mental Health and Addictions Information (2006). Vancouver, BC: Author
- Title: *Youth and Road Crashes: Reducing Risks from Inexperience, Immaturity, and Alcohol*  
 Organization: Mayhew, D., & Simpson, H. authors (2000). Ottawa: Traffic Injury Research Foundation
- Title: *Youth and Tobacco in Ontario: A Cause for Concern*  
 Organization: Hobbs, F., Pickett, W., Madill, C., Brown, K. S. et al. authors (1999). *Canadian Journal of Public Health*, 90, 80–82
- Title: *Youth Exposure to Alcohol Advertising in Magazines, 2001 to 2004: Good News, Bad News*  
 Organization: Center on Alcohol Marketing and Youth (2006). Washington, DC: Georgetown University

## Violence-Related Injury

- Title: *50 Ways to a Safer World*  
 Organization: Occhiuzzo Giggans, P., & Levy, B. (1997). Seattle, WA: Seal Press
- Title: *A National Directory of Exemplary School – Based Police Programs to Combat Youth Violence*  
 Organization: Ryan, C., & Matthews, F. authors (1995). Ottawa, ON: Solicitor General Canada
- Title: *A Primer on School Violence Prevention*  
 Organization: Coben, J. H., Weiss, H. B., Mulvey, E. P., & Dearwater, S. R. (1994). *The Journal of School Health*, 64, 309–313
- Title: *A Whole-School Approach to Safety and Belonging: Preventing Violence and Bullying*  
 Organization: Manitoba Education, Citizenship, and Youth. (2005). Winnipeg, MB: Author



- Title: *A.S.A.P.: A School-Based Anti-Violence Program*  
 Organization: Suderman, M., Jaffe, P. G., Hastings, E. et al. authors (1994). London, ON: London Family Court Clinic
- Title: *At Zero Tolerance: Punishment, Prevention, and School Violence*  
 Organization: Casella, R. (2001). *Adolescent Cultures, School & Society*, 17, New York: Peter Lang
- Title: *Breaking the Cycle of Violence*  
 Organization: Hazler, R. (1996). Bristol, PA: Taylor & Francis
- Title: *Building Foundations for Safe and Caring Schools*  
 Organization: Malicky, G., Shapiro, B., & Mazurek, K. (Eds.). (1999). *Research on Disruptive Behaviour and Violence*. Edmonton, AB: Duval House Publishing
- Title: *Considering a Decision-Making Approach to Youth Violence Prevention Programs*  
 Organization: Haynie, D. L., Alexander, C., & Russell Walters, S. (1997). *The Journal of School Health*, 67, 165–170
- Title: *CPHA Safe School Study (2005)*  
 Organization: Ottawa, ON: Canadian Public Health Association and the National Crime Prevention Strategy
- Title: *Creating Safe Schools for All Children*  
 Organization: Duke, D. L. (2002). Boston, MA: Allyn and Bacon
- Title: *Creating Safe Schools: What Principals Can Do*  
 Organization: Hill, M. S., & Hill, F. W. (1994). Thousand Oaks, CA: Corwin Press, Inc.
- Title: *Educate, Medicate, or Litigate? What Teachers, Parents, and Administrators Must Do About Student Behaviour*  
 Organization: DiGiulio, R. C. (2000). Thousand Oaks, CA: Corwin Press, Inc.
- Title: *Federal Activities Addressing Violence in Schools*  
 Organization: Barrios, L. A., Baer, K., Bennett, G. et al. (2000). *The Journal of School Health*, 70, 119–140
- Title: *Increase the Peace: A Program for Ending School Violence*  
 Organization: Gevinson, S., Hammond, D., & Thompson, P. (2006). Portsmouth, NH: Heinemann

- Title: *Learning about School Violence: Lessons for Educators, Parents, Students, and Communities*
- Organization: Greene, M. W. (2001). *Adolescent Cultures, School & Society*, Vol. 14. New York: Peter Lang
- Title: *Maintaining Safe Schools*
- Organization: Ainsworth, L. author (1995). North York, ON: Canadian Association for Safe Schools
- Title: *Making Schools Safe for Students: Creating a PROACTIVE School Safety Plan*
- Organization: Blauvelt, P. D. (1999). Thousand Oaks, CA: Corwin Press, Inc.
- Title: *M. O. V.E. – Mind Over Violence Everywhere Program Curriculum (2002)*
- Organization: Ottawa, ON: Canadian Public Health Association
- Title: *Nurses' Logs as an Evaluation Tool for School-Based Violence Prevention Programs*
- Organization: Brener, N. D., Krug, E. G., Dahlberg, L., & Powell, K. E. (1997). *The Journal of School Health*, 67, 171–174
- Title: *Perceived Risk of Fighting and Actual Fighting Behavior Among Middle School Students*
- Organization: St. George, D. M. M., & Thomas, S. B. (1997). *The Journal of School Health*, 67, 178–181
- Title: *Peer Modeling in a Violence Prevention Newsletter*
- Organization: McReynolds, L., Murray, N., Orpinas, P. et al. (1996). *The Journal of School Health*, 66, 308–310
- Title: *Preventing School Violence: A Time for Hard, Solid Thinking*
- Organization: Barrios, L. C. (2000). *Injury Prevention*, 6, 165–166
- Title: *Preventing Violence A Guide to Implementing the Recommendations of the World Report on Violence and Health*
- Organization: World Health Organization. (2004). Geneva
- Title: *Responding to Student Violence and Problem Behaviour: Engaging the Community*
- Organization: Braun, B. G. author (2001). Regina, SK: Saskatchewan School Trustees Association
- Title: *Restorative Action in the Elementary School: A Community-Based Approach to Peace Building and Conflict Resolution*
- Organization: Keet, M. author (2006). Saskatoon, SK: Dr. Stirling McDowell Foundation for Research into Teaching

- Title: *School Violence: Fears Versus Facts*  
 Organization: Cornell, D. G. (2006). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers
- Title: *School-Based Violence Prevention in Canada: Results of a National Survey of Policies and Programs*  
 Organization: Day, D. M., Golench, C. A., MacDougall, J., & Beals-González, C. A. authors (1995). Ottawa, ON: Solicitor General Canada
- Title: *Urban Elementary School Students' Perceptions of Fighting Behavior and Concerns for Personal Safety*  
 Organization: Price, J. H., Telljohann, S. K., Dake, J. A. et al. (2002). *The Journal of School Health*, 72, 184–191
- Title: *Violence in the Schools: How to Proactively Prevent and Defuse It*  
 Organization: Curcio, J. L., & First, P. F. (1993). Newbury Park, CA: Corwin Press, Inc.
- Title: *Violence Prevention Materials in the Schools: A National Listing (1992)*  
 Organization: Winnipeg, MB: The Manitoba Women's Directorate

## General Injury Prevention

- Title: *2005 Annual Report: Road Safety Vision 2010*  
 Organization: Transport Canada. (2005). Ottawa, ON: Author
- Title: *Accidental Death and Disability: The Neglected Disease of Modern Society*  
 Organization: National Academy of Sciences. (1996). Washington, DC: National Academy Press
- Title: *Accidental Injury-Risk and Preventative Interventions*  
 Organization: Vanweeghel, I., Kendrick, D., & Marsh, P. (1997). *Archives of Disease in Childhood*, 77, 28–31
- Title: *A Million Messages: Injury Prevention Information for Parents (2007)*  
 Organization: Calgary, AB: Capital Health
- Title: *An Approach to the Epidemiology of Childhood Injuries*  
 Organization: Guyer, B., & Gallagher, S. S. (1985). *Pediatric Clinics of North America*, 32, 5–16
- Title: *Appropriate Indicators for Injury Control?*  
 Organization: McClure, R. J., Peel, N., Kassulke, D., & Neale, R. (2002). *Public Health*, 116, 252–256

- Title: *Association Between the Inception of a SAFE KIDS Coalition and Changes in Pediatric Unintentional Injury Rates*  
 Organization: Tamburro, R. F., Shorr, R. I., Bush, A. J., Kritchevsky, S. B. et al. (2002). *Injury Prevention*, 8, 242–245
- Title: *Barriers to Pediatric Injury Prevention Counseling*  
 Organization: Cohen, L. R., & Runyan, C. W. (1999). *Injury Prevention*, 5, 36–40
- Title: *Building Safer Environments: Injury, Safety, and Our Surroundings*  
 Organization: Stevenson, M. (2006). *Injury Prevention*, 12, 1–3
- Title: *Building Toward Breakthroughs in Injury Control: A Legislative Perspective on the Prevention of Unintentional Injuries Among Children and Youth in Canada*  
 Organization: Health Canada (1996). Ottawa, ON: Injury Prevention Centre
- Title: *Community-Based Injury Surveillance. Keeping Track: Looking at Injuries and How They Can Be Prevented*  
 Organization: Health Canada (2002). Ottawa: Minister of Public Works and Government Services Canada
- Title: *Comparing Unintentional and Intentional Injuries in a School Setting*  
 Organization: Limbos, M. A., & Peek-Asa, C. (2003). *The Journal of School Health*, 73, (3), 101–106
- Title: *Canadian Injury Prevention Strategy: Developing a Canadian Injury Prevention Strategy*  
 Organization: Canadian Collaborating Centres for Injury Prevention and Control (CCCIPC). Edmonton, AB: Author
- Title: *Chief Medical Officer of Health Report – Injury: Predictable and Preventable*  
 Organization: Ministry of Health and Long-Term Care, Ontario. (2002). Toronto: Queen’s Printer for Ontario
- Title: *Child & Youth Unintentional Injury: 1994 – 2003, 10 Years in Review*  
 Organization: Safe Kids Canada. (2006). Toronto, ON: Author
- Title: *Child Care Centres: A Community Resource for Injury Prevention*  
 Organization: Stuy, M., Green, M., & Doll, N. (1993). *Journal of Developmental and Behavioral Pediatrics*, 14, 224–229
- Title: *Children and Their Accidents*  
 Organization: Avery, J., & Jackson, R. (1993). London: Edward Arnold

- Title: *Community Based Prevention Programs Targeting all Injuries for Children*  
 Organization: Spinks, A., Turner, C., McClure, R., & Nixon, J. (2004). *Injury Prevention*, 10, 180–185
- Title: *Community Safety*  
 Organization: Shield, J. (2002). *Injury Prevention*, 8, 9
- Title: *Drownings and Other Water-Related Injuries in Canada: 10 Years of Research*  
 Organization: Canadian Red Cross (2006). Ottawa, ON: Author
- Title: *The Economic Burden of Injury in Canada*  
 Organization: SMARTRISK (in press). Toronto, ON: Author
- Title: *The Economic Burden of Injury in Ontario*  
 Organization: SMARTRISK (2006). Toronto, ON: Author
- Title: *The Economic Burden of Unintentional Injury in Canada*  
 Organization: Angus, D. E., Cloutier, E., & Albert, T. et al. (1998).  
 Website: <http://www.smartrisk.ca/contentdirector.aspx?cd=31&dd=0&sr=1>
- Title: *The Economic Burden of Unintentional Injury in Canada*  
 Organization: Hygeia Group (1998). Toronto: Queen's Printer for Ontario
- Title: *Ending Canada's Invisible Epidemic: A Strategy for Injury Prevention*  
 Organization: SMARTRISK (2005). Toronto, ON: Author
- Title: *The Epidemiology and Causes of Childhood Injuries*  
 Organization: Rivara, F., & Mueller, B. (1987). *Journal of Social Issues*, 43, 13–31
- Title: *The Facts About Childhood Injuries*  
 Organization: Child Safety Link. (2004)  
 Website: <http://www.childsafetylink.ca/resources-factsheets.asp>
- Title: *Facts About Injuries: Preventing Global Injuries*  
 Organization: World Health Organization. (2000). Geneva
- Title: *Focal Point Issue: Injury Prevention and Control*  
 Organization: Schwartz, R. (Ed.). (2003). *Health Promotion Practices*, 4, 85–196
- Title: *Generic Crisis Intervention Procedures*  
 Organization: Celotta, B. (1991). Gaithersburg, MD: Celotta

- Title: *The Health of Canada's Children* 3rd Edition  
 Organization: Canadian Institute of Child Health. (2000). Ottawa: Author
- Title: *The Health of Canada's Children: ACICH Profile* 2nd Edition  
 Organization: Canadian Institute of Child Health. (1994). Ottawa: Author
- Title: *Health Promotion and Injury Prevention in a Child Development Center*  
 Organization: Ulione, M. S. (1997). *Journal of Pediatric Nursing*, 12, 148–154
- Title: *The Incidence and Economic Burden of Injuries in the United States*  
 Organization: Finkelstein, E. A., Phaedra, P. S., Miller, T. R. et al. (2006). New York: Oxford University Press
- Title: *Injuries in Ontario Farm Children: A Population Based Study*  
 Organization: Bancej, C., & Arbuckle, T. (2000). *Injury Prevention*, 6, 135–140
- Title: *Injuries in Saskatchewan*  
 Organization: Hader, J. M., & Seliske, P. (1993). Saskatoon: Health Status Research Unit, University of Saskatchewan
- Title: *Injuries in the School Environment: A Resource Guide* 2nd Edition  
 Organization: Children's Safety Network at Education Development Center, Inc. (1997). Newton, MA: Children's Safety Network at Education Development Center, Inc.
- Title: *Injury Control in Childhood*  
 Organization: Grossman, D. C., & Rivara, F. P. (1992). *Pediatric Clinics of North America*, 39, 471–485
- Title: *The Injury Fact Book* 2nd Edition  
 Organization: Baker, S. P., O'Neill, B., Ginsburg, M. J., & Li, G. (1992). New York/Oxford: Oxford University Press
- Title: *Injury in Canadian Youth: A Brief Report from the Health Behaviour in School-Aged Children Survey*  
 Organization: Ardern, C., Pickett, W., King, M. A., Boyce, W. F. (2001). *Canadian Journal of Public Health*, 92, 201–205
- Title: *Injury in the Northwest Territories: A Descriptive Report*  
 Organization: Northwest Territories Health and Social Services (2004). Yellowknife, NWT: Author
- Title: *Injuries in Ontario: ICES Atlas*  
 Organization: Macpherson, A., Schull, M., Manuel, D. et al.. (2005). Toronto, ON: Institute for Clinical Evaluative Sciences (ICES)

- Title: *Injury Prevention: An International Perspective*  
 Organization: Barss, P., Smith, G., Baker, S., & Mohan, D. (1998). *Epidemiology, Surveillance and Policy*. Berkshire, UK: Open University Press
- Title: *Injury Research and Prevention: A Text*  
 Organization: Ozane-Smith, J., & Williams, F. (Eds.). (1995). Victoria, Australia: Monash University Accident Research Centre
- Title: *Inventory of Injury Data Sources and Surveillance Activities*  
 Organization: Health Canada (2004). Ottawa: Minister of Public Works and Government Services Canada
- Title: *Maternal Reports of Child Injuries in Canada: Trends and Patterns by Age and Gender*  
 Organization: Kohen, D.E., Soubhi, H., & Raina, P. (2000). *Injury Prevention*, 6, 223–228
- Title: *Measuring Up: A Health Surveillance Update on Canadian Children and Youth*  
 Organization: Herbert, M., Lipske, T., Mackenzie, S., & Rusen, I. D. (1999). Ottawa: Health Canada, Health Protection Branch – Laboratory Centre for Disease Control  
 Website: <http://www.phac-aspc.gc.ca/publicat/meas-haut/>
- Title: *The Nature of Safety Culture: A Review of the Theory and Research*  
 Organization: Guldenmund, F. W. (2000). *Safety Science*, 34, 215–257
- Title: *Nonfatal Childhood Injuries: A Survey at the Children's Hospital of Eastern Ontario*  
 Organization: Shannon, A., Brashaw, B., Lewis, J., & Feldman, W. (1992). *Canadian Medical Association Journal*, 146, 361–365
- Title: *Ontario Trauma Registry 2006 Report: Injury Deaths in Ontario*  
 Organization: Canadian Institute for Health Information (2007). Ottawa, ON: Author
- Title: *Ontario Trauma Registry Analytic Bulletin, Sports and Recreation Injury Hospitalizations in Ontario, 2002–2003*  
 Organization: Canadian Institute for Health Information (2004). Ottawa, ON: Author
- Title: *Playing Smart Soccer*  
 Organization: ThinkFirst Canada and Canadian Soccer Association. (2006). Toronto, ON: ThinkFirst Canada
- Title: *Preventing Childhood Injury: Developmental and Mental Health Issues*  
 Organization: Garbarino, J. (1988). *American Journal of Orthopsychiatry*, 58, 45–57



- Title: *Preventing Unintentional Injuries Among Children*  
 Organization: Morrongiello, B. A. (1998). *Determinants of Health in Canada: Children and Youth*, 1, 174–232
- Title: *Prevention is Primary: Strategies for Community Well-Being*  
 Organization: Cohen, L. R., Chavéz, V., Chehemin, S. (2007). San Francisco, CA: Jossey-Bass
- Title: *Prevention of Injuries to Children and Adolescents*  
 Organization: Rivara, F. P. (2002). *Injury Prevention*, 8, 5–8
- Title: *Reconsidering Community Based Interventions*  
 Organization: Moller, J. (2004). *Injury Prevention*, 10, 2–3
- Title: *Reducing Accidental Death and Injury in Children*  
 Organization: Popay, J., & Young, A. (1993). Manchester: North Western Regional Health Authority
- Title: *Safer Homes for Children: A Guide for Communities*  
 Organization: Safe Kids Canada. (2006). Toronto, ON: Author
- Title: *Saving Children: A Guide to Injury Prevention*  
 Organization: Wilson, M. H., Baker, S. P., Teret, S. P. et al. (1991). New York: Oxford University Press
- Title: *School Health Guidelines to Prevent Unintentional Injuries and Violence*  
 Organization: Centers for Disease Control and Prevention (2001). *MMWR Recomm*, 7, 1–73
- Title: *School Injuries: What We Know, What We Need*  
 Organization: Gratz, R. R. (1992). *Journal of Pediatric Health Care*, 6, 256–262
- Title: *The Scientific Basis of Childhood Injury Prevention. A Review of the Medical Literature*  
 Organization: Pless, I. author (1993). London: Child Accident Prevention Trust
- Title: *Sensitivity and Representativeness of a Childhood Injury Surveillance System*  
 Organization: Macarthur, C., Pless, I. B. (1999). *Injury Prevention*, 5, 214–216
- Title: *Staying Safe around Trains*  
 Organization: Safe Kids Canada and CN Rail. Toronto, ON: Author
- Title: *Trauma Registry 2006 Report: Major Injury in Ontario*  
 Organization: Canadian Institute for Health Information (2006). Ottawa, ON: Author

- Title: *Unintentional Injuries in Childhood: Results from Canadian Health Surveys*
- Organization: Pless, B., & Millar, W. authors (2000). Ottawa, ON: Health Canada, Minister of Public Works and Government Services Canada
- Title: *Video and Computer Games: Effect on Children and Implications for Health Education*
- Organization: Dorman, S. M. (1997). *The Journal of School Health*, 67, 133–138
- Title: *What is an Injury?*
- Organization: Langley, J., & Brenner, R. (2004). *Injury Prevention*, 10, 69–71
- Title: *World Report on Violence and Health*
- Organization: Krug, E. G. author (2002). Geneva: World Health Organization
- Title: *Youth Injury Data Collected by the Canadian Hospitals Injury Reporting and Prevention Program: Do They Represent the Canadian Experience?*
- Organization: Pickett, W., Brison, R.J., Mackenzie, S., Garner, M. et al. (2000). *Injury Prevention*, 6, 9–15

## Research Agendas

- Title: *A Research Agenda for Injury Prevention and Control*
- Organization: Canadian Injury Research Network. (March 2002). Ottawa: Canadian Institute of Child Health.
- Title: *A Research Agenda for Injury Prevention and Control: Canadian Injury Research Network*
- Organization: CIRNet report. (2002). Winnipeg, MB: University of Manitoba, Health Sciences Centre
- Title: *Accident Prevention Research – An Overview. A Selective Review of the Health Literature, with Special Reference to Scotland*
- Organization: Stone, D. author (1993). Edinburgh: Scottish Office Home and Health Department
- Title: *Turning Points: Canadians From Coast to Coast Set a New Course for Healthy Child and Youth Development. The National Goals for Healthy Child and Youth Development*
- Organization: Health Canada (1995). Ottawa: Minister of Public Works and Government Services Canada
- Title: *Unintentional Injuries in Childhood: Analysis and Recommendations*
- Organization: Deal, L. W., Gomby, D. S., Zippiroli, L., & Behrman, R. E. (2000). *The Future of Children*, 10, 4–22

Title: *Unintentional Injury Prevention – Priorities for Research, Capacity Building, and Knowledge Translation*

Organization: Morrongiello, B. A. author (2003). Ottawa, ON: Canadian Institutes of Health Research and the Canadian Injury Research Network

## 9 Appendix B: Organizations and Experts

This report was developed on behalf of the Joint Consortium for School Health  
by the Saskatchewan Prevention Institute

### Injury Prevention and Control Research

#### Canadian

Organization: 2007 Canadian Injury Prevention and Safety Promotion Conference

Website: <http://207.35.157.99/natconf/>

Organization: Alberta Centre for Injury Control and Research

Website: <http://www.acicr.ualberta.ca/>

Organization: BC Injury Prevention Centre

Website: <http://www.injuryfreezone.com/>

Organization: BC Injury Research and Prevention Unit

Website: <http://www.injuryresearch.bc.ca/>

Organization: Canadian Institutes of Health Research

Website: <http://www.cihr-irsc.gc.ca/index.html>

Organization: Canadian School Health Research Network

Website: <http://www.schoolhealthresearch.org/>

Organization: Canadian Teachers' Federation

Website: <http://www.ctf-fce.ca/>

Organization: Health in Action

Website: <http://www.health-in-action.org/>

Organization: IMPACT: The Injury Prevention Centre of Children's Hospital, Winnipeg

Website: <http://www.hsc.mb.ca/impact/>

Organization: Injury Prevention Research Office, St. Michael's Hospital

Website: <http://www.injuryprevention.ca/>

Organization: Saskatchewan Prevention Institute

Website: <http://www.preventioninstitute.sk.ca/>

## US

Organization: Birmingham Injury Control Research Centre – University of Alabama

Website: <http://www.uab.edu/icrc/>

Organization: Centre for Injury Research and Control (CIRCL) – University of Pittsburgh (Injury Control Resource Information Network)

Website: <http://www.injurycontrol.com/icrin/>

Organization: Centres for Disease Control and Prevention

Website: <http://www.cdc.gov/>

Organization: Children’s Hospital of Philadelphia

Website: <http://www.chop.edu/consumer/index.jsp>

Organization: Colorado Injury Control Research Center – Colorado State University

Website: <http://psy.psych.colostate.edu/CICRC/>

Organization: Harborview Injury Prevention and Research Center (HIPRC) – University of Washington

Website: <http://depts.washington.edu/hiprc/>

Organization: Harvard Injury Control Center – Harvard University

Website: <http://www.hsph.harvard.edu/hicrc/>

Organization: Injury Control and Emergency Health Services Section, APHA

Website: <http://www.icehs.org/>

Organization: Injury Control Training and Demonstration Center (ICTDC) – West Virginia University

Website: <http://www.hsc.wvu.edu/crem/>

Organization: Injury Prevention Research Center – University of North Carolina

Website: <http://www.iprc.unc.edu/>

Organization: Johns Hopkins Center for Injury Research and Policy

Website: <http://www.jhsph.edu/Research/Centers/CIRP/>

Organization: Medical College of Wisconsin Injury Research Center (IRC–MCW)

Website: <http://www.mcw.edu/irc/>

Organization: National Center for Injury Prevention and Control (CDC Injury Center)

Website: <http://www.cdc.gov/ncipc/>

Organization: Prevention Institute

Website: <http://www.preventioninstitute.org/>

Organization: SafetyLit.org – San Diego State University

Website: <http://safetylit.org>

Organization: San Francisco Injury Center for Research and Prevention – University of California

Website: <http://www.surgery.ucsf.edu/sfic/>

Organization: Society for Advancement of Violence and Injury Research (SAVIR)

Website: <http://www.savirweb.org/>

Organization: Southern California Injury Prevention Research Center (SCIPRC) – UCLA

Website: <http://www.ph.ucla.edu/sciprc/sciprc1.htm>

Organization: University of Iowa Injury Prevention Research Center & Midwestern Injury Prevention Consortium

Website: <http://www.public-health.uiowa.edu/iprc>

## International

Organization: Australia National Injury Surveillance Unit

Website: <http://www.nisu.flinders.edu.au/>

Organization: Cochrane Injuries Group, Great Britain

Website: <http://www.cochrane-injuries.lshtm.ac.uk>

Organization: Collaboration for Accident Prevention and Injury Control, Wales

Website: <http://www.capic.org.uk/>

Organization: Injury Control of Western Australia

Website: <http://www.iccwa.org.au/>

Organization: Injury Issues Monitor – Flinders University, Australia

Website: <http://www.nisu.flinders.edu.au/pubs/monitor/index.php>

Organization: Injury Prevention Research Unit, New Zealand

Website: <http://www.otago.ac.nz/ipru>

Organization: International Classification of External Causes of Injuries (ICECI)

Website: <http://www.iceci.org/>

- Organization: International Society for Child and Adolescent Injury Prevention (ISCAIP)  
 Website: <http://www.iscaip.net/>
- Organization: Monash University Accident Research Centre, Australia  
 Website: <http://www.general.monash.edu.au/muarc/>
- Organization: Paediatric Epidemiology and Community Health Unit, University of Glasgow  
 Website: <http://www.gla.ac.uk/childhealth/PEACH.html>
- Organization: World Health Organization (WHO) – Collaborating Centre on Community Safety Promotion  
 Website: <http://www.phs.ki.se/csp>
- Organization: World Health Organization, Department of Injuries and Violence Prevention  
 Website: [http://www.who.int/violence\\_injury\\_prevention/en/](http://www.who.int/violence_injury_prevention/en/)

## **Injury Prevention and Control Non-Governmental Organizations**

### **Canadian**

- Organization: Alberta Safety Council  
 Website: <http://www.safetycouncil.ab.ca/>  
 Scope: AB
- Organization: British Columbia Safety Council  
 Website: <http://www.safetycouncil.bc.ca/>  
 Scope: BC
- Organization: Calgary Safety Council  
 Website: <http://www.calgarysafetycouncil.com/>  
 Scope: Calgary, AB
- Organization: Canada Safety Council  
 Website: <http://www.safety-council.org/>  
 Scope: National
- Organization: Canadian Association for Health, Physical Education, Recreation and Dance



Website: <http://www.cahperd.ca/>  
 Scope: National

Organization: Canadian Association of Family Resource Programs  
 Website: <http://www.frp.ca/>  
 Scope: National

Organization: Canadian Association of Principals  
 Website: <http://www.cdnprincipals.org/>  
 Scope: National

Organization: Canadian Association of School Administrators  
 Website: <http://www.casa-acas.ca/>  
 Scope: National

Organization: Canadian Association of School Psychologists  
 Website: <http://www.cpa.ca/CASP/>  
 Scope: National

Organization: Canadian Association of Student Activity Advisors  
 Website: <http://www.casaaleadership.ca/>  
 Scope: National

Organization: Canadian Centre for Substance Abuse  
 Website: <http://www.ccsa.ca>  
 Scope: National

Organization: Canadian Collaborating Centre for Injury Prevention and Control  
 Website: <http://www.canadianinjurycurriculum.ca/CCCIPC.htm>  
 Scope: National

Organization: Canadian Home and School Federation  
 Website: <http://www.canadianhomeandschool.com/>  
 Scope: National

Organization: The Canadian Injury Prevention and Control Curriculum (CIPCC)  
 Website: <http://www.canadianinjurycurriculum.ca/>  
 Scope: National

Organization: Canadian Injury Prevention Strategy  
 Website: <http://www.injurypreventionstrategy.ca>  
 Scope: National

Organization: Canadian Playground Safety Institute  
 Website: <http://www.cpra.ca>  
 Scope: National

Organization: Canadian Teachers' Federation  
 Website: <http://www.ctf-fce.ca/>  
 Scope: National

Organization: Canada's National Centre for Occupational Health and Safety Information  
 Website: <http://www.ccohs.ca>  
 Scope: National

Organization: Centre for Addiction and Mental Health  
 Website: <http://www.camh.net/>  
 Scope: National

Organization: Centre for Suicide Prevention  
 Website: <http://www.suicideinfo.ca/>  
 Scope: National

Organization: Child and Family Canada  
 Website: <http://www.cfc-efc.ca/>  
 Scope: National

Organization: Child Safety Link  
 Website: [http://www.childsafetylink.ca/default\\_en.asp](http://www.childsafetylink.ca/default_en.asp)  
 Scope: National

Organization: Children's Hospital of Eastern Ontario Research Institute  
 Website: <http://www.cheori.org/>  
 Scope: Eastern ON

Organization: Chronic Disease Prevention Alliance of Canada  
 Website: <http://www.cdpac.ca/>  
 Scope: National

Organization: Community Action Program for Children  
 Website: <http://www.capc.hamilton.on.ca/>  
 Scope: Hamilton, ON

Organization: Crisis Intervention and Suicide Prevention Centre of British Columbia  
 Website: <http://www.crisiscentre.bc.ca>  
 Scope: BC

Organization: Directorate of Agencies for School Health  
 Website: <http://www.dashbc.org/>  
 Scope: BC

Organization: Fédération de la jeunesse canadienne-française  
 Website: <http://www.fjcf.ca/>  
 Scope: National

Organization: Fire Prevention Canada  
 Website: <http://www.fprecan.ca/>  
 Scope: National

Organization: First Nations Child and Family Caring Society of Canada  
 Website: <http://www.fncfcs.com/>  
 Scope: National

Organization: Injury Prevention Across the Lifespan  
 Website: <http://www.ipals.ca/>  
 Scope: National

Organization: Institute for Clinical and Evaluative Sciences (ICES)  
 Website: <http://www.ices.on.ca/webpage.cfm>  
 Scope: National

Organization: Joint Consortium for School Health  
 Website: <http://www.jcsh-cces.ca/>  
 Scope: National

Organization: Journal of Applied Research on Learning (JARL)  
 Website: <http://www.ccl-cca.ca/CCL/Reports/Journal/?Language=EN>  
 Description: A promising new journal, which includes a section devoted to “Health and Learning.” First issued April 2007.  
 Scope: National

Organization: Kelowna and District Safety Council  
 Website: <http://www.kdsc.bc.ca/>  
 Scope: Kelowna, BC

Organization: Kids First – Parents Association of Canada  
 Website: <http://www.kidsfirstcanada.org>  
 Scope: National

Organization: Kidsafe Connection – Stollery Children’s Hospital  
 Website: <http://www.capitalhealth.ca/YourHealth/Campaigns/Kidsafe/default.htm>  
 Scope: Edmonton, AB

Organization: Laligue de sécurité du Québec (Québec Safety League)  
 Website: <http://www.aqtr.qc.ca/cgi-ole/cs.waframe.singlepageindex>  
 Scope: QC

Organization: National Youth in Care Network  
 Website: <http://www.youthincare.ca>  
 Scope: National

Organization: New Brunswick Safety Council  
 Website: <http://www.nbsafety.com/>  
 Scope: NB

Organization: Newfoundland and Labrador Safety Council  
 Website: <http://www.safetycouncil.net/>  
 Scope: NL

Organization: Nova Scotia Safety Council  
 Website: <http://www.nssafety.ns.ca/>  
 Scope: NS

Organization: Ontario Injury Prevention Resource Centre  
 Website: <http://www.oninjuryresources.ca/home/>  
 Scope: ON

Organization: Ontario Neurotrauma Foundation  
 Website: <http://www.onf.org/>  
 Scope: ON

Organization: Ontario Provincial Trauma Network  
 Website: <http://www.lhsc.on.ca/trauma/index.htm>  
 Scope: ON

Organization: Ontario Safety League  
 Website: <http://www.osl.org/links.asp?flash=no>  
 Scope: ON

Organization: Prince Edward Island Safety Council  
 Website: Email: [stjohnamb.peisc@pei.sympatico.ca](mailto:stjohnamb.peisc@pei.sympatico.ca)  
 Scope: PE

Organization: Plan-it Safe: Child and Youth Injury Prevention Centre  
 Website: <http://www.plan-itsafe.com/>  
 Scope: Eastern ON

Organization: Safe & Caring Schools and Communities Society  
 Website: <http://www.sacsc.ca/>  
 Scope: National

Organization: Safe Communities Canada  
 Website: <http://www.safecommunities.ca/>  
 Scope: National

Organization: Safe Kids Canada  
 Website: <http://www.sickkids.ca/safekidscanada/>  
 Scope: National

Organization: Safety Services Manitoba  
 Website: <http://www.safetyservicesmanitoba.ca/>  
 Scope: MB

Organization: Saskatchewan Safety Council  
 Website: <http://www.sasksafety.org/>  
 Scope: SK

Organization: SMARTRISK  
 Website: <http://www.smartrisk.ca/>  
 Scope: National

Organization: Think First: National Brain and Spinal Cord Injury Prevention Foundation  
 Website: <http://www.thinkfirst.ca/default.asp>  
 Scope: National

Organization: Thrive! The Canadian Centre for Positive Youth Development!  
Website: <http://www.thrivecanada.ca/>  
Scope: National

Organization: Vancouver Island Safety Council  
Website: <http://www.visafetycouncil.com>  
Scope: Vancouver Island, BC

## US

Organization: Bicycle Helmet Safety Institute  
Website: <http://www.helmets.org/>

Organization: The Connecticut Childhood Injury Prevention Center  
Website: <http://www.ccmckids.org/ipc>

Organization: Farm Safety 4 Just Kids  
Website: <http://www.fs4jk.org/>

Organization: Kidproof Safety  
Website: <http://www.kidproofusa.com/>

Organization: Kids and Cars  
Website: <http://www.kidsandcars.org/>

Organization: National Academy of Sciences  
Website: <http://www.nasonline.org/>

Organization: National Fire Protection Association  
Website: <http://www.nfpa.org/>

Organization: Partners in Information Access for the Public Health Workforce  
Website: <http://phpartners.org/cehir/index.html>

## International

Organization: The Alliance for Safe Children (TASC)  
Website: <http://www.tasc-gcipf.org/>

Organization: Child Accident Prevention Trust  
Website: <http://www.capt.org.uk/>

Organization: Collaboration for Injury Prevention and Control  
 Website: <http://www.capic.org.uk/index.html>

Organization: European Child Safety Alliance  
 Website: <http://www.eurosafe.eu.com/csi/eurosafe2006.nsf/wwwVwContent/l2europeanchildsafetyalliance.htm>

Organization: Injury Minimization Programme for Schools (IMPS)  
 Website: <http://www.impsweb.co.uk/>

Organization: The International Society for Violence and Injury Prevention  
 Website: <http://www.isvip.org/>

Organization: International Union for Health Promotion and Education  
 Website: <http://www.iuhpe.org/>

Organization: LifeSkills–Learning for Living  
 Website: <http://www.lifeskills-bristol.org.uk/>

Organization: Paediatric Epidemiology and Community Health Unit, University of Glasgow  
 Website: <http://www.gla.ac.uk/childhealth/PEACH.html>

Organization: Safe Kids Worldwide  
 Website: <http://www.safekidsworldwide.org/>

## Injury Prevention and Control Government Agencies

### Canadian

Organization: Alberta Health and Wellness  
 Website: <http://www.health.gov.ab.ca/>  
 Scope: Provincial

Organization: Alberta Public Health Association  
 Website: <http://www.cms.apha.ab.ca/>  
 Scope: Provincial

Organization: L'Association Pour la Santé Publique du Québec  
 Website: <http://www.aspq.org/>  
 Scope: Provincial



Organization: British Columbia Ministry of Health  
 Website: <http://www.gov.bc.ca/health/>  
 Scope: Provincial

Organization: Canadian Health Network  
 Website: <http://www.canadian-health-network.ca/>  
 Scope: National

Organization: Canadian Hospitals Injury Reporting and Prevention Program  
 Website: <http://www.phac-aspc.gc.ca/injury-bles/chirpp/index.html>  
 Scope: National

Organization: Canadian Institutes of Health Research  
 Website: <http://www.cihr-irsc.gc.ca/index.html>  
 Scope: National

Organization: Canadian Public Health Association  
 Website: [www.cpha.ca](http://www.cpha.ca)  
 Scope: National

Organization: Centre of Excellence for Child Welfare  
 Website: <http://www.cecw-cepb.ca/>  
 Scope: National

Organization: Centre of Excellence for Children and Adolescents with Special Needs  
 Website: <http://www.coespecialneeds.ca/>  
 Scope: National

Organization: Centre of Excellence for Early Child Development  
 Website: <http://www.excellence-earlychildhood.ca/>  
 Scope: National

Organization: Centre of Excellence for Youth Engagement  
 Website: <http://www.tgmag.ca/centres/>  
 Scope: National

Organization: Centres of Excellence for Children's Well-Being  
 Website: [http://www.phac-aspc.gc.ca/dca-dea/allchildren\\_touslesenfants/centres\\_main\\_e.html](http://www.phac-aspc.gc.ca/dca-dea/allchildren_touslesenfants/centres_main_e.html)  
 Scope: National

Organization: First Nations and Inuit Health Branch (Health Canada)  
Website: <http://www.hc-sc.gc.ca/fnihb/index.htm>  
Scope: National

Organization: Health and Community Services, Newfoundland and Labrador  
Website: <http://www.health.gov.nl.ca/health/>  
Scope: Provincial

Organization: Health and Social Services Northwest Territories  
Website: <http://www.hlthss.gov.nt.ca/>  
Scope: Territorial

Organization: Health and Social Services, Nunavut  
Website: <http://www.gov.nu.ca/hsssite/hssmain.shtml>  
Scope: Territorial

Organization: Health Canada  
Website: <http://www.hc-sc.gc.ca/>  
Scope: National

Organization: Manitoba Health  
Website: <http://www.gov.mb.ca/health/index.html>  
Scope: Provincial  
Organization: Manitoba Healthy Living  
Website: <http://www.gov.mb.ca/healthyliving/>  
Scope: MB

Organization: Manitoba Public Health Association  
Website: <http://www.manitobapha.ca/>  
Scope: Provincial

Organization: New Brunswick Department of Health  
Website: <http://www.gnb.ca/0051/index-e.asp>  
Scope: Provincial

Organization: New Brunswick / Prince Edward Island Branch, Canadian Public Health Association  
Website: <http://www.cpha.ca/en/about/provincial-associations/nb-pej.aspx>  
Scope: Provincial

Organization: Newfoundland and Labrador Public Health Association  
 Website: <http://www.cpha.ca/en/about/provincial-associations/nl.aspx>  
 Scope: Provincial

Organization: Northwest Territories / Nunavut Branch, Canadian Public Health Association  
 Website: [http://www.cpha.ca/en/about/provincial-associations/nwt\\_nun.aspx](http://www.cpha.ca/en/about/provincial-associations/nwt_nun.aspx)  
 Scope: Territorial

Organization: Nova Scotia Department of Health Promotion and Protection  
 Website: <http://www.gov.ns.ca/hpp/index.asp>  
 Scope: Provincial

Organization: Nova Scotia Department of Health Promotion and Protection – Injury Prevention  
 Website: <http://www.gov.ns.ca/hpp/injuryprevention.html>  
 Scope: Provincial

Organization: Office for Injury Prevention, Government of British Columbia  
 Website: <http://www.healthservices.gov.bc.ca/prevent/index.html>  
 Scope: BC

Organization: Ontario Ministry of Health and Long Term Care  
 Website: <http://www.health.gov.on.ca/>  
 Scope: Provincial

Organization: Ontario Ministry of Transportation  
 Website: <http://www.mto.gov.on.ca/english/safety/topics.htm>  
 Scope: ON

Organization: Ontario Public Health Association  
 Website: <http://www.opha.on.ca/>  
 Scope: Provincial

Organization: Prevention and Wellness, Government of British Columbia  
 Website: <http://www.healthservices.gov.bc.ca/prevent/index.html>  
 Scope: BC

Organization: Prince Edward Island Health  
 Website: <http://www.gov.pe.ca/health/index.php3>  
 Scope: Provincial

Organization: Public Health Agency of Canada  
 Website: [http://www.phac-aspc.gc.ca/new\\_e.html](http://www.phac-aspc.gc.ca/new_e.html)  
 Scope: National

Organization: Public Health Association of British Columbia  
 Website: <http://www.phabc.org/>  
 Scope: Provincial

Organization: Public Health Association of Nova Scotia  
 Website: <http://www.phans.ca/>  
 Scope: Provincial

Organization: Santé et Services sociaux Québec  
 Website: <http://www.msss.gouv.qc.ca/en/index.php>  
 Scope: Provincial

Organization: Saskatchewan Health  
 Website: <http://www.health.gov.sk.ca/>  
 Scope: Provincial

Organization: Saskatchewan Public Health Association  
 Website: <http://www.cpha.ca/en/about/provincial-associations/saskatchewan.aspx>  
 Scope: Provincial

Organization: Yukon Health and Social Services  
 Website: <http://www.hss.gov.yk.ca/>  
 Scope: Territorial

Organization: Yukon Public Health Association  
 Website: <http://www.cpha.ca/en/about/provincial-associations/yukon.aspx>  
 Scope: Territorial

## US

Organization: Indian Health Services Injury Prevention Program  
 Website: <http://www.ihs.gov/MedicalPrograms/InjuryPrevention/index.cfm>

Organization: National Highway Traffic Safety Administration  
 Website: <http://www.nhtsa.gov/portal/site/nhtsa/menuitem.5928da45f99592381601031046108a0c/>

# Youth and Health Organizations

## Canadian

Organization: Canadian Alliance of Community Health Centre Associations

Website: <http://www.cachca.ca/>

Scope: National

Organization: Canadian Association for School Health

Website: <http://www.cash-aces.ca/>

Scope: National

Organization: Canadian Association of Paediatric Health Centres

Website: <http://www.caphc.org/>

Scope: National

Organization: Canadian Centre on Community and School Health also known as Communities and Schools Promoting Health

Website: <http://www.safehealthyschools.org/>

Scope: National

Organization: Canadian Health Network

Website: <http://www.canadian-health-network.ca/>

Scope: National

Organization: Canadian Institute of Child Health

Website: <http://www.cich.ca/>

Scope: National

Organization: Canadian Institute for Health Information

Website: <http://secure.cihi.ca/cihiweb/splash.html>

Scope: National

Organization: Canadian Institutes of Health Research

Website: <http://www.cihr-irsc.gc.ca/index.html>

Scope: National

Organization: Canadian Paediatric Society

Website: <http://www.cps.ca/>

Scope: National

Organization: Canadian Partnership for Children's Health and Environment  
 Website: <http://www.healthyenvironmentforkids.ca/english/>  
 Scope: National

Organization: Chronic Disease Prevention Alliance of Canada  
 Website: <http://www.cdpac.ca/>  
 Scope: National

Organization: Community Health Nurses Association of Canada  
 Website: <http://www.chnac.ca/>  
 Scope: National

Organization: Electronic Child Health Network  
 Website: <http://www.echn.ca/>  
 Scope: National

Organization: National Association of Children's Hospitals and Related Institutions  
 Website: <http://www.childrenshospitals.net/>  
 Scope: National

Organization: National Longitudinal Survey on Children and Youth (Human Resources Development Canada)  
 Website: <http://www.chass.utoronto.ca/datalib/codebooks/cstdli/nlscy.htm>  
 Scope: National

Organization: Shriners Hospitals for Children–Canada  
 Website: <http://www.shrinershq.org/Hospitals/Canada/>  
 Scope: National

Organization: Thrive! The Canadian Centre for Positive Youth Development!  
 Website: <http://www.thrivecanada.ca/>  
 Scope: National

Organization: Alberta Children's Hospital  
 Website: <http://www.calgaryhealthregion.ca/ACH/>  
 Scope: Provincial

Organization: Alberta Research Centre for Child Health Evidence  
 Website: <http://www.ualberta.ca/ARCHE/>  
 Scope: Provincial

Organization: Bloorview MacMillan Children's Centre  
 Website: [www.bloorviewmacmillan.on.ca](http://www.bloorviewmacmillan.on.ca)  
 Scope: Provincial (ON)

Organization: British Columbia Children's Hospital  
 Website: <http://www.bcchildrens.ca/default.htm>  
 Scope: Provincial

Organization: Child Health BC  
 Website: <http://www.bcchildrens.ca/Professionals/ChildHealthBC/Child+Health+BC.htm>  
 Scope: Provincial

Organization: British Columbia Child and Family Research Institute  
 Website: <http://www.bcriwh.bc.ca/>  
 Scope: Provincial

Organization: British Columbia Research Institute for Children's and Women's Health Centre  
 Website: [www.cw.bc.ca](http://www.cw.bc.ca)  
 Scope: Provincial

Organization: The Child, Youth, and Family Health Network  
 Website: <http://www.reseaudesanteenfant.ca/>  
 Scope: Provincial (QC)

Organization: Children's Health Foundation of Saskatchewan  
 Website: <http://www.chhf.sk.ca/>  
 Scope: Provincial

Organization: Children's Hospital at Hamilton Health Sciences Centre  
 Website: [www.mcmasterchildrenshospital.ca](http://www.mcmasterchildrenshospital.ca)  
 Scope: Regional (Hamilton, Niagara area, ON)

Organization: Children's Hospital of Eastern Ontario (CHEO) Institute  
 Website: <http://www.cheori.org/>  
 Scope: Regional (Eastern ON)

Organization: Children's Hospital of Western Ontario  
 Website: [www.chwo.org](http://www.chwo.org)  
 Scope: Regional (Western ON)



Organization: Child and Family Canada  
 Website: <http://www.cfc-efc.ca/>  
 Scope: National

Organization: Child and Youth Health Network for Eastern Ontario  
 Website: <http://www.child-youth-health.net/>  
 Scope: Regional (Eastern ON)

Organization: Children's Hospital Foundation of Manitoba, Inc.  
 Website: <http://www.goodbear.mb.ca/>  
 Scope: Provincial

Organization: The Hospital for Sick Children, Toronto  
 Website: <http://www.sickkids.ca/default.asp>  
 Scope: Provincial

Organization: IWK Health Centre  
 Website: <http://www.iwk.nshealth.ca/>  
 Scope: Regional (Maritime Provinces)

Organization: Janeway Child Health Centre  
 Website: <http://www.easternhealth.ca/OurServices.aspx?d=2&id=116&p=75>  
 Scope: Provincial (NL)

Organization: Linked Information Networks for Kids with Disabilities in Manitoba  
 Website: <http://www.umanitoba.ca/outreach/linkd/>  
 Scope: Provincial

Organization: The Manitoba Institute of Child Health  
 Website: <http://www.mich.ca/index.asp>  
 Scope: Provincial

Organization: Montréal Children's Hospital  
 Website: [www.thechildren.com](http://www.thechildren.com)  
 Scope: Provincial

Organization: Queen Alexandra Centre for Children's Health  
 Website: [www.queenalexandra.org/home.html](http://www.queenalexandra.org/home.html)  
 Scope: Regional (Vancouver Island, BC)

Organization: Southern Alberta Child and Youth Health Network  
Website: <http://www.sacyhn.ca/>  
Scope: Regional (Southern AB)

Organization: Stollery Children's Hospital, Edmonton  
Website: <http://www.capitalhealth.ca/HospitalsandHealthFacilities/Hospitals/StolleryChildrensHospital/default.htm>  
Scope: Regional (Edmonton, AB)

Organization: Sunny Hill Health Centre for Children  
Website: [www.sunny-hill.bc.ca](http://www.sunny-hill.bc.ca)  
Scope: Provincial (BC)

Organization: Winnipeg Children's Hospital  
Website: <http://www.wch.ca/>  
Scope: Regional (Winnipeg, MB)

Organization: University of Manitoba, Department of Pediatrics and Child Health  
Website: <http://www.umanitoba.ca/faculties/medicine/units/pediatrics>  
Scope: Provincial

## US

Organization: American Academy of Pediatrics – Child Health and Safety  
Website: <http://www.aap.org/default.htm>

Organization: Archives of Pediatrics and Adolescent Medicine  
Website: <http://archpedi.ama-assn.org/>

Organization: Bristol-Myers Squibb Children's Hospital  
Website: <http://www.bmsch.org/>

Organization: The Center for Health and Health Care in Schools  
Website: <http://www.healthinschools.org/>

Organization: Children's Safety Zone  
Website: <http://www.sosnet.com/safety/safety1.html>

## International

Organization: World Health Organization, Child Health  
Website: [http://www.who.int/topics/child\\_health/en/](http://www.who.int/topics/child_health/en/)

## Experts and Informants in Injury Prevention

Name	Position/Organization	Location / Contact Information
Babul, Shelina	Director, British Columbia Injury Research and Prevention Unit, Centre for Community Child Health Research	Room L408, 4480 Oak St., Vancouver, BC, V6H 3V4 Tel. (604) 875 – 3776, ext. 6714 <a href="mailto:sbabul@cw.bc.ca">sbabul@cw.bc.ca</a>
Banfield, Joanne	Manager, Trauma Injury Prevention, RBC First Office for Injury Prevention, Sunnybrook Health Sciences Centre	2075 Bayview Ave. H259, Toronto, ON, M4N 3M5 Tel. (416) 480 – 5912 <a href="mailto:joanne.banfield@sunnybrook.ca">joanne.banfield@sunnybrook.ca</a>
Barrios, Lisa C.	Division of Adolescent and School Health, Centers for Disease Control and Prevention,	4770 Buford Hwy NE, Mailstop K-33, Atlanta, GA 30341-3717, USA Tel. (770) 488 – 3215 <a href="mailto:LIC8@cdc.gov">LIC8@cdc.gov</a>
Bassett-Spiers, Kent	Chief Executive Officer, Ontario Neurotrauma Foundation	90 Eglinton Ave. East, Ste 404, Toronto, ON, M4P 2Y3 Tel. (416) 422 – 2228 <a href="mailto:kent@onf.org">kent@onf.org</a>
Belton, Kathy	Alberta Centre for Injury Control &Research (ACICR),	4075RTF, 8308–114 St., Edmonton, AB, T6G 2E1 Tel. (780) 492 – 9762. <a href="mailto:kathy.belton@ualberta.ca">kathy.belton@ualberta.ca</a>
Berger, Lawrence	Clinical Associate Professor of Pediatrics University of New Mexico, Albuquerque	1335 Bryn Mawr Drive NE, Albuquerque, NM 87106–1101, USA <a href="mailto:bergerlaw@msn.com">bergerlaw@msn.com</a>
Brison, Robert J.	Faculty, Emergency Medicine, Community Health and Epidemiology, Family Medicine, Queens University	Tel: (613) 548 – 2368 <a href="mailto:brisonr@kgh.kari.net">brisonr@kgh.kari.net</a>
Cusimano, Michael D.	Faculty, Neurosurgery, Department of Surgery, St. Michael's Hospital, Toronto. National Director of Research Think First Injury Prevention Foundation of Canada	Tel. (416) 864 – 6048 <a href="mailto:mountain@smh.toronto.on.ca">mountain@smh.toronto.on.ca</a>

Name	Position/Organization	Location / Contact Information
Feely, Shawn	Program Director, IMPACT: The Injury Prevention Centre of Children's Hospital	NA335 – 700 McDermot Ave, Winnipeg, MB, R3E 0T2 Tel. (204) 787– 1823 <a href="mailto:sfeely1@mts.net">sfeely1@mts.net</a>
Flores, Jasline	Agente de recherché, Institut national de santé publique du Québec	bureau 9.100, 500, boulevard René-Lévesque Ouest, Montréal, QC, H2Z 1W7 Tel. (514) 864 – 1410 <a href="mailto:jasline.flores@inspq.qc.ca">jasline.flores@inspq.qc.ca</a>
Francescutti, Louis	Professor, School of Public Health, Department of Surgery Faculty of Medicine and Dentistry, University of Alberta.	Tel. (780) 492 – 6546; (780) 932 – 7187 <a href="mailto:louis.francescutti@ualberta.ca">louis.francescutti@ualberta.ca</a>
Froelich, Kelly	ABI Education & Prevention Coordinator, Saskatchewan ABI Partnership Project, Saskatchewan Health	3475 Albert St., Regina, SK, S4S 6X6 Tel. (306) 787 – 0802 <a href="mailto:kfroelich@health.gov.sk.ca">kfroelich@health.gov.sk.ca</a>
Fuselli, Pamela	Director, Programs and Services, SafeKIDS Canada	180 Dundas St. West Suite 2105, Toronto, ON, M5G 1Z8 Tel. (416) 813– 7287 <a href="mailto:pamela.fuselli@sickkids.ca">pamela.fuselli@sickkids.ca</a>
Girotti, Murray	Trauma Program, London Health Sciences Centre	375 South Street, Room W100, London, ON, N6A 4G5 <a href="mailto:murray.girotti@lhsc.on.ca">murray.girotti@lhsc.on.ca</a>
Groff, Phil	Director of Research & Evaluation, SMARTRISK,	790 Bay St., Suite 401, Toronto, ON, M5G 1N8 Tel. (416) 977 – 7350
Harlos, Sande	Medical Officer of Health, Winnipeg Regional Health Authority,	1801 – 155 Carlton St. Winnipeg, MB, R3C 4Y2 Tel. (204) 926 – 8083
Hagel, Brent	Assistant Professor, Departments of Pediatrics and Community Health Sciences, Faculty of Medicine, University of Calgary	2888 Shaganappi Trail N.W., Calgary, AB, T3B 6A8 Tel. (403) 955–7403 <a href="mailto:brent.hagel@calgaryhealthregion.ca">brent.hagel@calgaryhealthregion.ca</a>

Name	Position/Organization	Location / Contact Information
Herbert, Margaret	Epidemiologist and Senior Advisor, Injury and Child Maltreatment Section, Health Surveillance and Epidemiology Division, Public Health Agency of Canada	Building #7, A.L. 0701D, Tunney's Pasture, Ottawa, ON K1A 0L2 Tel. (613) 952 – 2217 <a href="mailto:Margaret_Herbert@phac-aspc.gov.ca">Margaret_Herbert@phac-aspc.gov.ca</a>
Hewitt, Allyson	Executive Director, Safe Kids Canada, Safe Kids Canada,	Suite 2105, 180 Dundas St. West, Toronto, ON, M5G 1Z8 Tel. (416) 813 – 7602 <a href="mailto:allyson.hewitt@sickkids.ca">allyson.hewitt@sickkids.ca</a>
Hogan, Anne	NB Injury Prevention Coalition, Trauma Program Coordinator, Atlantic Health Sciences Corp	400 University Ave., Saint John NB, E2L 4I2 Tel. (506) 648 – 7303 <a href="mailto:hogaan@reg2.health.nb.ca">hogaan@reg2.health.nb.ca</a>
Howard, Andrew	Surgeon, Orthopaedic Surgery, The Hospital for Sick Children,	555 University Ave., Toronto, ON, M5G 1X8 Tel. (416) 813 – 6430 <a href="mailto:andrew.howard@sickkids.ca">andrew.howard@sickkids.ca</a>
Jarvis, Stephen	Community Child Health (head of sub-department), University of Newcastle.	Tel. 0191 477 9000 <a href="mailto:s.u.jarvis@ncl.ac.uk">s.u.jarvis@ncl.ac.uk</a>
Johnson, Karin	Community Health Programs, First Nations and Inuit Health Branch, Health Canada.	Tel. (613) 954 – 2463 <a href="mailto:Karin_Johnson@nc-sc.gc.ca">Karin_Johnson@nc-sc.gc.ca</a>
Lang, Joy	Senior Nursing Consultant, Injury Prevention, Chronic Disease Prevention & Health Promotion Branch, Ministry of Health Promotion	5700 Yonge St., 8th Floor, Toronto, ON, M2M 4K5 Tel. (416) 327– 7228 <a href="mailto:Joy.Lang@mhp.gov.on.ca">Joy.Lang@mhp.gov.on.ca</a>
Langill, Corrine	Interim Program Manager, Plan-it Safe. Manager, Health Promotion and Injury Prevention, Children's Hospital of Eastern Ontario (CHEO)	401 Smyth, Ottawa, ON, K1H 8L1 Tel. (613) 737– 7600, ext. 2502 <a href="mailto:clangill@cheo.on.ca">clangill@cheo.on.ca</a>

Name	Position/Organization	Location / Contact Information
Lefebvre, John	Manager, Road Safety Marketing Office, Road User Safety Branch, Ministry of Transportation	Building A, Room 212, 1201 Wilson Ave., Downsview, ON, M3M 1J8 Tel. (416) 235 – 4787 <a href="mailto:john.lefebvre@mto.gov.on.ca">john.lefebvre@mto.gov.on.ca</a>
Locke, Laynni	Child Injury Prevention Program Coordinator, Saskatchewan Prevention Institute.	Tel. (306) 655 – 4077 <a href="mailto:llocke@preventioninstitute.sk.ca">llocke@preventioninstitute.sk.ca</a>
Lockhart, Sally	Spectrum Solutions	209 Terry Boylan Rd., Coleman, PE, C0B 1H0 Tel. (902) 859 – 2500 <a href="mailto:sally@spectrumsolutions.com">sally@spectrumsolutions.com</a>
Macarthur, Colin	Director; Vice President of Research, Bloorview MacMillan Children's Centre	150 Kilgour Rd., Toronto, ON, M4G 1R8 Tel. (416) 425 – 6220
Macpherson, Alison	Assistant Professor, School of Kinesiology and Health Science, York University.	Tel. (416) 736 – 2100, ext. 77216 <a href="mailto:amacph@yorku.ca">amacph@yorku.ca</a>
McCall, Douglas	Coordinator, School Health Research Network	16629 – 62A Ave., Surrey, BC, V3S 9L5 Tel. (604) 575–3199 <a href="mailto:dmccall@schoolfile.com">dmccall@schoolfile.com</a>
Montelpare, Bill	Associate Professor, School of Kinesiology, Lakehead University,	955 Oliver Rd., Thunder Bay, ON, P7B 5E1 Tel. (807) 343 – 8481 <a href="mailto:william.montelpare@lakeheadu.ca">william.montelpare@lakeheadu.ca</a>
Morency, Patrick	Head, Programme de prévention des traumatisme, Direction régionale de santé publique de Montréal	<a href="mailto:pmonrency@santepub-mtl.qc.ca">pmonrency@santepub-mtl.qc.ca</a>
Morrongiello, Barbara A.	Professor, Psychology Department, University of Guelph	Guelph, ON, N1G 2W1 Tel. (519) 824 – 4120, ext. 53086 <a href="mailto:bmorrong@uoguelph.ca">bmorrong@uoguelph.ca</a>
Mustard, J. Fraser	Founders' Network	401 Richmond St. West, Suite 281, Toronto, ON, M5V 3A8 Tel. (416) 593 – 5999 <a href="mailto:webinfo@founders.net">webinfo@founders.net</a>

Name	Position/Organization	Location / Contact Information
Newton, Sandra	Coordinator, Child Safety Link, IWK Health Centre	5850/5980 University Avenue Halifax, NS, B3J 3G9 Tel. (902) 470 – 6492 <a href="mailto:sandra.newton@iwk.nshealth.ca">sandra.newton@iwk.nshealth.ca</a>
Oakley, Heather	NB Injury Prevention Coalition, Trauma Program Coordinator, Atlantic Health Sciences Corp,	400 University Ave., Saint John, NB, E2L 4I2 Tel. (506) 648 – 7303 <a href="mailto:oakhe@reg2.health.nb.ca">oakhe@reg2.health.nb.ca</a>
Pickett, William	Associate Professor, Department of Community Health and Epidemiology, Abramsky Hall, Queen's University	Tel. (613) 549 – 6666 ext3788 <a href="mailto:pickettw@post.queensu.ca">pickettw@post.queensu.ca</a>
Pike, Ian	Director of Fund Development, Canadian Red Cross, Western Canada, Lower Mainland Office,	3400 Lake City Way, Burnaby, BC, V5A 4Y2 Tel. (604) 709 – 6616 <a href="mailto:ipike@redcross.ca">ipike@redcross.ca</a>
Pless, I. Barry	Director of Clinical Research, Epidemiology, Biostatistics and Occupational Health PURVIS Hall, McGill University	1020 Pine Ave. W, Montreal, QC, H3A 1A2 Tel. (514) 412 – 4465 <a href="mailto:Barry.Pless@mcgill.ca">Barry.Pless@mcgill.ca</a>
Rivara, Fred P.	Professor, Pediatrics Injury Prevention; Adjunct Professor of Epidemiology, University of Washington	Tel. (206) 744 – 9449 (206) 685 – 6616 <a href="mailto:fpr@u.washington.edu">fpr@u.washington.edu</a>
Russell, Jim	Executive Director, ThinkFirst	750 Dundas St. West, Suite 3–314, Toronto, ON M6J 3S3 Tel. (416) 915– 6565, ext. 224 <a href="mailto:jimr@thinkfirst.ca">jimr@thinkfirst.ca</a>
Scott, Vicky	British Columbia Injury Research Prevention Unit	Tel. (250) 952 – 1520 <a href="mailto:Vicky.Scott@gov.bc.ca">Vicky.Scott@gov.bc.ca</a>
Sergerie, Diane	Professional researcher, Direction régionale de santé publique de la Montérégie.	<a href="mailto:diane.sergerie.asss@ssss.gouv.qc.ca">diane.sergerie.asss@ssss.gouv.qc.ca</a>



Name	Position/Organization	Location / Contact Information
Stanwick, Richard	Chief Medical Officer of Health, Vancouver Island Health Authority	430–1900 Richmond Ave., Victoria, BC, V8R 4R2 Tel. (250) 519– 7066 <a href="mailto:wendy.boyd@viha.ca">wendy.boyd@viha.ca</a>
Stark, Patti	Information Coordinator, Alberta Centre for Injury Control and Research (ACICR)	4075RTF, 8308–114 St., Edmonton, AB, T6G 2E1 Tel. (780) 492 – 2330 <a href="mailto:patti.stark@ualberta.ca">patti.stark@ualberta.ca</a>
Tator, Charles H	President, ThinkFirst Foundation of Canada	750 Dundas St. West, Suite 3 – 314 Toronto, ON, M6J 3S3 Tel. 1–800–335–6076
Telljohann, Susan K.	Professor of Health Education, Department of Public Health and Rehabilitative Services, College of Health and Human Services	University of Toledo, Toledo, OH. Tel. (419) 530 – 4369 ext 2743 <a href="mailto:stelljo@utnet.utoledo.edu">stelljo@utnet.utoledo.edu</a>
Towner, Elizabeth	Professor of Child Health, Faculty of Health and Social Care, University of the West of England	Tel. +44 (0)11732 81118 <a href="mailto:Elizabeth.Towner@uwe.ac.uk">Elizabeth.Towner@uwe.ac.uk</a>
Warda, Lynne	IMPACT, The Injury Prevention Centre of Children's Hospital,	NA335 – 700 McDermot Ave., Winnipeg, MB, R3E 0T2 Tel. (204) 878– 1873 <a href="mailto:lwarda@mts.net">lwarda@mts.net</a> <a href="mailto:sfeely1@mts.net">sfeely1@mts.net</a>
Yanchar, Natalie L.	Assistant Professor in Surgery, Division of Pediatric General Surgery; Medical Director, IWK Trauma Care, IWK Health Centre	Dalhousie University, Halifax, NS. <a href="mailto:natalie.yanchar@iwk.nshealth.ca">natalie.yanchar@iwk.nshealth.ca</a>
Young, Julian	Coordinator, Injury Prevention & Control,	Halifax, NS, B3J 2R8 Tel. (902) 424 – 5362 <a href="mailto:youngjb@gov.ns.ca">youngjb@gov.ns.ca</a>





## **Joint Consortium for School Health**

Governments Working Across the Health and Education Sectors

[www.jcsh-cces.ca](http://www.jcsh-cces.ca)