

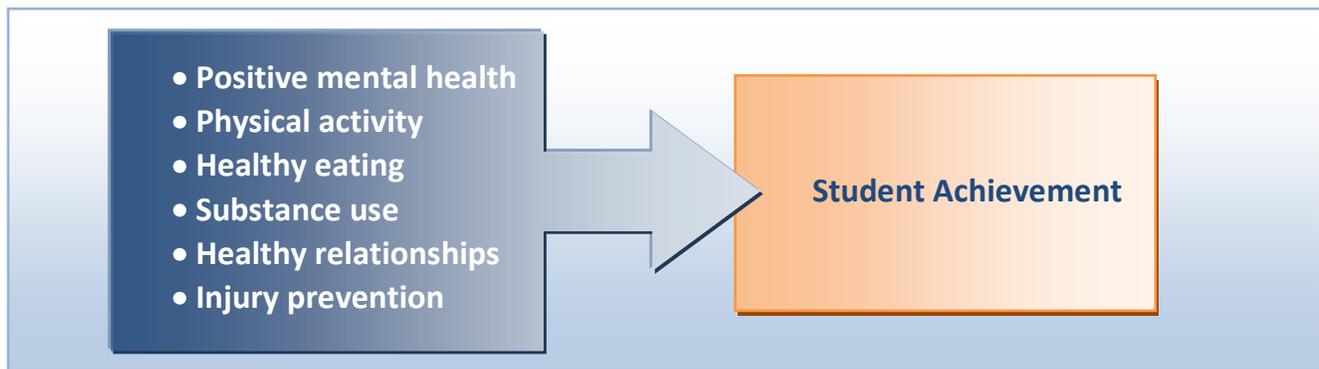
Pan-Canadian Joint Consortium for School Health

Operating Plan and Strategic Direction 2012-2015

Purpose: In support of student achievement and through work on six key areas -- positive mental health, physical activity, healthy eating, substance use, healthy relationships, and injury prevention -- the JCSH provides leadership and facilitates a comprehensive approach to school health¹ by building the capacity of education and health systems to work together. A collaborative approach is required in order to provide a comprehensive, integrated, and holistic education of the whole child. This work reinforces the commitment of FPT governments to the following:

- the Pan-Canadian Healthy Living Strategy
- the Declaration on Prevention and Promotion from Canada's Ministers of Health and Health Promotion / Healthy Living
- Our Health Our Future – A National Dialogue on Healthy Weights Dialogue Report and
- the Mental Health Strategy for Canada.

Context: For the timeframe of this Operating Plan, 2012-2015, the Pan-Canadian Joint Consortium for School Health will help to facilitate the collaborative work between the PT Education Ministers and the FPT Health Ministers in achieving national priorities in six substantive areas which have key implications for student achievement:



Mandate: These six areas will define the work of the JCSH in the years remaining on the 2010-2015 Mandate.

Collaboration: Since its creation in 2005, the JCSH has realized unprecedented cooperation between Health and Education Ministries underscored by the Comprehensive School Health Framework as an internationally-recognized approach to health and learning in Canadian children and youth. To enhance this level of cross-sector engagement, the JCSH will work at the Management Committee level to facilitate a joint meeting of Health and Education Ministries on student achievement and well-being.

¹ JCSH calls this Comprehensive School Health: an internationally recognized framework for supporting improvements in students' educational outcomes while addressing school health in a planned, integrated, and holistic way.

Long-Term Outcomes: The JCSH has committed to five overarching long-term outcomes. They are defined in the Operating Plan as follows:

1. Intersectoral Action between Education and Health

The mandate of JCSH is to enhance collaboration between Education and Health Ministries in the area of Comprehensive School Health, the JCSH four-pillar approach to addressing positive mental health, physical activity, healthy eating, substance use, healthy relationships, and injury prevention: through healthy school policies, physical and social environment, teaching and learning, and partnerships and services.

2. Increased Policy Coordination

In each jurisdiction, policies around school health reflect a Comprehensive School Health approach between and within the Health and Education Ministries.

3. Increased System Capacity

Using a Comprehensive School Health approach in the six substantive areas -- positive mental health, physical activity, healthy eating, substance use, healthy relationships, and injury prevention -- JCSH supports the work of member jurisdictions and the federal government to build their respective capacities to design and deliver Comprehensive School Health programs.

4. Increased Systemic Collaboration and Efficiency

Relationships between Education and Health Ministries and other key stakeholders -- including national and international organizations, non-government organizations, and research centres -- are focused on working together to address Comprehensive School Health issues and national priorities.

5. Increased Research Coordination

The JCSH establishes and maintains relationships with the research community and directs the priorities related to Comprehensive School Health in the six substantive areas -- positive mental health, physical activity, healthy eating, substance use, healthy relationships, and injury prevention -- to advance best evidence development and knowledge exchange.

Long Term Outcomes	Outcomes	Target	SHCC Actions	Secretariat Actions
<p>Intersectoral action between Education and Health²</p>	<p>1. The collaborative relationship between Education and Health is ensured and maintained.</p> <p>2. Collaboration is demonstrated in jurisdictions to advance the Comprehensive School Health approach in the six substantive areas.</p>	<p>1A. In response to major school health issues, Education and Health Ministers will come together.</p> <p>1B. Health and Education Ministries within each jurisdiction will demonstrate recognition of linkages between health and learning outcomes.</p> <p>2A. Health and Education Ministries within each jurisdiction will align key messages on the six substantive areas: positive mental health, physical activity, healthy eating, substance use, healthy relationships, and injury prevention</p> <p>2B. The relationship between Health and Education will be sustained through commitment to key school health issues.</p>	<p>Communicate regularly within and between jurisdictions, and align key messages across Health and Education Ministries (Ongoing).</p>	<p>Support Management Committee in developing and sustaining key partnerships at top levels of Ministries of Education and Ministries of Health (Ongoing).</p> <p>Facilitate a face-to-face meeting of Management Committee level representatives from the Education and the Health Ministries in each jurisdiction.</p> <p>Develop Common Briefing Notes and other relevant materials on key school health issues.</p> <p>Implement and monitor a communication strategy for JCSH.</p>

² All long-term outcomes are as defined and set out in the Introduction.

Long Term Outcomes	Outcomes	Target	SHCC Actions	Secretariat Actions
<p>Increased policy coordination</p>	<p>1. Jurisdictions use a Comprehensive School Health approach when developing, implementing, and evaluating healthy school policy.</p> <p>2. Jurisdictions demonstrate commitment to a long-term strategy around Comprehensive School Health.</p>	<p>1A. Jurisdictions will have the knowledge and skills necessary to apply a CSH approach to relevant healthy school policy development / implementation within a variety of contexts or populations.</p> <p>1B. Healthy school policies and policy development processes in jurisdictions will reflect coordination across the health and education sectors.</p> <p>1C. Policy makers in each sector will consider the impact of pan-Canadian healthy school policies and strategies on the other sector.</p> <p>2A. Jurisdictions will have access to evidence and resources that support the long-term impacts of a Comprehensive School Health approach in achieving positive student outcomes.</p>	<p>Work with the Secretariat to develop a tool/how-to guide for jurisdictions on how to develop healthy school policies that reflect a Comprehensive School Health approach (Short term).</p> <p>Identify core indicators and measures supporting the implementation of Comprehensive School Health strategies.</p> <p>Identify the best practice and evidence base that supports a long-term strategy.</p>	<p>Lead the development of tool/how-to guide on healthy school policy development (Ongoing).</p> <p>Develop an inventory of healthy school policies including if and how CSH is reflected in the policy, whether it was used to develop the policy, and whether it has been evaluated (Short term).</p> <p>Lead the development of the collation of core indicators and measures on Comprehensive School Health strategies (Short term).</p> <p>Connect with researchers on the development of core indicators and measures of Comprehensive School Health (Short term).</p>

Long Term Outcomes	Outcomes	Target	SHCC Actions	Secretariat Actions
<p>Increased policy coordination</p>	<p>3. When developing policy, jurisdictions work from the most accurate knowledge base to address emerging issues related to the six substantive areas: positive mental health, physical activity, healthy eating, substance use, healthy relationships, and injury prevention.</p> <p>4. At a national level, JCSH is the facilitator for discussion of pan-Canadian healthy school issues by Health and Education Ministries.</p>	<p>3A. Members will learn from each other’s experiences about responses to specific issues.</p> <p>3B. Members will have current information on emerging issues.</p> <p>4A. Health and Education Ministries will respond jointly to national issues on school health.</p> <p>4B. JCSH will be the conduit for communications and engagement on national issues on school health.</p>	<p>Share information on emerging issues and opportunities and provide input as required (Ongoing).</p> <p>Gather and review information on emerging issues for each sector (Ongoing).</p> <p>Provide input on development of resources to facilitate joint-ministry responses to pan-Canadian issues (Ongoing).</p> <p>Disseminate within jurisdictions information resources / ‘bundles’ received from JCSH.</p>	<p>Proactively identify opportunities for SHCC / MC to share information on emerging issues and opportunities (Ongoing).</p> <p>Develop and provide briefing notes on emerging and key issues (Ongoing).</p> <p>Provide jurisdictions with information about opportunities external to the Consortium.</p> <p>Develop resources that will support health and education stakeholders to examine healthy school issues (Ongoing).</p> <p>Complete a literature review on emerging practices in cross-sector engagement (Short term).</p> <p>Develop a cross-sector engagement guide for internal purposes with transferability to ministries beyond health and education, as well as to other levels of government (Longer term).</p>

Long Term Outcomes	Outcomes	Target	SHCC Actions	Secretariat Actions
<p>Increased system capacity</p>	<p>1. Jurisdictions build and enhance strategic relationships between the education and health sectors and across other sectors.</p> <p>2. Jurisdictions use knowledge and tools to meaningfully engage youth in healthy school policy and program development, implementation, and evaluation.</p> <p>3. Jurisdictions use a Comprehensive School Health approach when addressing school health challenges and opportunities in the six substantive areas.</p>	<p>1A. Jurisdictions will share information on emerging practice in cross-sector engagement.</p> <p>1B. Jurisdictions and other stakeholders will recognize the benefits of, and demonstrate, strategic relationships.</p> <p>1C. Jurisdictions will learn from the experiences of successful cross-sector strategic relationships.</p> <p>2A. Jurisdictions and other stakeholders will seek opportunities to engage youth in healthy school policy and program development, implementation, and evaluation.</p> <p>2B. Jurisdictions will learn from others' experiences in youth engagement.</p> <p>3A. Jurisdictions will have evidence, tools, and resources rooted in the CSH framework, e.g.</p> <ul style="list-style-type: none"> • Healthy School Planner • PMH toolkit 	<p>Inform development of cross-sector engagement resources (Short term).</p> <p>Inform plan to support the use and dissemination of resources on youth engagement in healthy school policy and program development (Longer term).</p> <p>Inform the promotion, dissemination, and enhanced use of JCSH tools and resources (Short term).</p> <p>Promote and seek opportunities to use JCSH tools and resources within the jurisdictions (Short term).</p> <p>Work with the Secretariat to monitor, evaluate, and/or provide feedback on the use of JCSH tools and resources (Ongoing).</p>	<p>Develop materials on the use and dissemination of youth engagement resources (Longer term).</p> <p>Take the lead in developing guide to support the promotion, dissemination, and use of existing tools and resources (Short term).</p> <p>Explore opportunities to conduct evaluation of, and factors related to, uptake of JCSH tools, e.g. KTE grants (Ongoing).</p> <p>Develop a resource for service providers and NGOs on the application of a Comprehensive School Health lens when working with schools.</p> <p>Develop key messages on the alignment of Comprehensive School Health with 21st century learning, UNESCO, ESD, and other global, environmental learning approaches.</p>

Long Term Outcomes	Outcomes	Target	SHCC Actions	Secretariat Actions
Increased systemic collaboration and efficiency	1. There are strategic relationships at national and international levels with government, non-government organizations, and research centres committed to issues impacting school health.	1A. JCSH will proactively engage with key stakeholders to identify opportunities for collaboration.	Provide feedback and input into evergreen list of key strategic national agencies and stakeholders (Ongoing).	Develop and maintain a list of key strategic national agencies and stakeholders (Ongoing).
		1B. JCSH will contribute to the development and/or implementation of national reports related to (or impacting on) school health.	Review national reports and provide timely feedback to Secretariat and to Management Committee on content related to school health (eg. Healthy Weights report) (Ongoing).	Maintain proactive and regular engagement with key stakeholders, based on annual review of priorities (Ongoing). Provide feedback on national reports (eg. Healthy Weights report, Mental Health Strategy for Canada) regarding how recommendations could be implemented using a Comprehensive School Health approach (Ongoing).

Long Term Outcomes	Outcomes	Target	SHCC Actions	Secretariat Actions
Increased research coordination	1. The JCSH establishes and maintains relationships with the research community and directs the priorities related to Comprehensive School Health in the six substantive areas -- positive mental health, physical activity, healthy eating, substance use, healthy relationships, and injury prevention -- to advance best evidence development and knowledge exchange.	1A. The priority research areas – eg. Implementation of the Comprehensive School Health approach and the linkages with student achievement -- will be communicated to partners in the research community.	Identify research priorities.	Coordinate, communicate, facilitate, and monitor the research priorities and opportunities, eg.
		1B. JCSH will create opportunities to bring together Health and Education stakeholders from policy / practice / research to use a Comprehensive School Health approach to identify emerging	Communicate and disseminate Comprehensive School Health research within jurisdictions (Ongoing).	<ul style="list-style-type: none"> • HBSC • CLASP II. Establish and foster relationships with the research community. (Ongoing)