

JCSH News and Resource Bundle for March 17 2020

Hello everyone

Here is the News and Resource bundle for this week. Please be well, and stay well.

Cheers

Susan

News Articles:

1) Reframing adult-youth relationships

A growing body of research is showing the strength and importance of multi-dimensional relationships in a young person's life. Among the article's recommendations are that youth become key stakeholders and participants in initiatives directed at them, and that programs and curricula make relationships intentional pieces of the outcomes. The article's conclusion is timely: "In this time of social fragmentation, isolation, and divisiveness, there is a readiness—even an urgency and yearning—for authentic relationships and meaningful connections.

Perhaps the time is now."

https://www.search-institute.org/reframing-youth-relationships/?utm_medium=email&utm_campaign=Blog%20post%2011719&utm_content=Blog%20post%2011719+CID_c635bbaf9623c6f126c05fc6foc7a892&utm_source=Email%20marketing%20software&utm_term=Click%20here%20to%20read%20more

2) Eskasoni teacher behind Blackbird cover selected for national award

The Juno Awards have been cancelled this year, but the Allison Bernard Memorial High School teacher behind the band program that developed the cover of the Beatles' song *Blackbird* in Mi'kmaq has won the 2020 MusiCounts Teacher of the Year Award. The Eskasoni, Nova Scotia teacher, Carter Chiasson, says he is "big on keeping things authentic for the kids so I'm always trying to come up with projects that are true to their lives outside of school. I think that's the big thing with me is to try to teach the kids real life skills as well as all the other stuff we have to teach them in school." The story, of course, includes a link to the YouTube video of Emma Stevens and the young guitarist performing the song.

[https://www.cbc.ca/news/canada/nova-scotia/eskasoni-teacher-wins-teacher-of-the-year-award-](https://www.cbc.ca/news/canada/nova-scotia/eskasoni-teacher-wins-teacher-of-the-year-award-1.5471352?utm_campaign=Spring%202020%20Training%20Weeks&utm_source=hs_email&utm_medium=email&utm_content=83974381&_hsenc=p2ANqtz-8Bs2LQPipATXGLFo-Hq2nQW1LlwkVOLUME6NLKjvz6x_CFu44GsUP84_pRxA07GS3RMX3z5F7mfQ7-1_KUeJRXRC2_Xng&_hsmi=83974381)

[1.5471352?utm_campaign=Spring%202020%20Training%20Weeks&utm_source=hs_email&utm_medium=email&utm_content=83974381&_hsenc=p2ANqtz-8Bs2LQPipATXGLFo-Hq2nQW1LlwkVOLUME6NLKjvz6x_CFu44GsUP84_pRxA07GS3RMX3z5F7mfQ7-1_KUeJRXRC2_Xng&_hsmi=83974381](https://www.cbc.ca/news/canada/nova-scotia/eskasoni-teacher-wins-teacher-of-the-year-award-1.5471352?utm_campaign=Spring%202020%20Training%20Weeks&utm_source=hs_email&utm_medium=email&utm_content=83974381&_hsenc=p2ANqtz-8Bs2LQPipATXGLFo-Hq2nQW1LlwkVOLUME6NLKjvz6x_CFu44GsUP84_pRxA07GS3RMX3z5F7mfQ7-1_KUeJRXRC2_Xng&_hsmi=83974381)

3) Instead of rote learning useless facts, children should be taught wellbeing

In this opinion piece, the author posits the growing need to reduce the difference between "traditional academic learning" and what children really need to face demands of the future. Referencing the writing of philosopher-historian [Prof. Yuval Noah Harari](#), the writer, Alice O'Keefe, comments that the essential skills children and youth need to survive and thrive in the 21st century will be "emotional intelligence (it is still difficult to imagine a computer caring for a sick person or a child), and the ability to deal with change... Where we need creativity, we have a [28% decline in uptake](#) of creative subjects at GCSE [British exams] since 2014.... Where we urgently need to promote physical health, we get cuts to

physical education provision....To create a system that equips young people to face the challenges of the 21st century, we need to look at every aspect of what they do at school.”

<https://www.theguardian.com/commentisfree/2020/mar/02/instead-rote-learning-useless-facts-children-need-taught-wellbeing>

4) Vaping rate among Ontario teens doubled in 2 years, survey shows

Recently published [results](#) of the Ontario Student Drug Use and Health Survey of students in Grades 7 to 12 show rates of tobacco cigarette use decreased by two percent, while vaping use doubled, from 11% to 23 % between 2017 and 2019. The results, released by the Centre for Addiction and Mental Health (CAMH), also showed rates of alcohol and cannabis use among teens has decreased in the past two decades (1999-2019), although consumption of cannabis edibles among students surveyed has increased in the past two years. “Currently, the [vaping] products on the market are also not regulated in any meaningful way to prevent harm from exposure,” said Dr. Peter Selby, chief of medicine in CAMH’s psychiatry division.

https://globalnews.ca/news/6573811/ontario-teen-vaping-doubles/?_cldee=c2pob3JuYnlAZWR1LnBILmNh&recipientid=contact-970dede4f1d1e6118105480fcfaa931-f9df78ec85e9403ca3954a809dc37092&esid=2aca5d41-2457-ea11-a811-000d3af42c56

Resources:

Resource 1: Catalyst Grant: Health Effects of Vaping – Pre-announcement

“This announcement from CIHR will be of importance to many research partners; the impacts will be important to all of us.

CIHR and its Institutes of Cancer Research (ICR); Circulatory and Respiratory Health (ICRH); Human Development, Child and Youth Health (IHDCYH); and Neurosciences, Mental Health, and Addiction (INMHA) are pleased to announce an upcoming funding opportunity to support research to address urgent knowledge gaps related to the health effects of vaping in youth and adults.”

[Read more](#)

Resource 2: [Canada, Climate Change and Education: Opportunities for Public and Formal Education](#)

“This study establishes Canada-wide baseline data reflecting the differences among the general public, parents, youth, and educator's knowledge and understanding of climate change, their perspectives on the importance of climate change and its risks, and views on the role of schools and climate change education. The results from a nation-wide study are presented both nationally and from provincial/regional jurisdictions.”

By Ellen Field and Paul Berger (Lakehead University), and Pamela Schwartzberg (CEO, Learning for a Sustainable Future)

[http://lsf-
lst.ca/media/National_Report/National_Climate_Change_Education_FINAL.pdf?utm_source=
EdCan+Network+Newsletters&utm_campaign=7406c6c86d-
Bulletin_ENGLISH_JULY_2019_COPY_01&utm_medium=email&utm_term=0_82bbb8cbfe-
7406c6c86d-447729841](http://lsf-
lst.ca/media/National_Report/National_Climate_Change_Education_FINAL.pdf?utm_source=
EdCan+Network+Newsletters&utm_campaign=7406c6c86d-
Bulletin_ENGLISH_JULY_2019_COPY_01&utm_medium=email&utm_term=0_82bbb8cbfe-
7406c6c86d-447729841)

